



## From our President:

Ned Farley, Ph.D.



Greetings to all AGLBIC members, old and new alike. Here in the Northwest, we've had a rather odd fall and winter, with weather swinging back and forth from cold to warm. Since the New Year, we've hit 60 degrees on more than one occasion (which is not the norm in this corner of the world), and we have trees budding and flowers peeking up out of the ground. I'm holding my breath that a deep freeze won't come along and shock them all back

to reality! Having said that, this is always a time when I reflect on changes and transitions in my life and in my work. As such, it is not too much of a stretch to think about all of the changes and transitions that have happened and are happening with AGLBIC. Our board continues to adjust to our ever fluctuating work loads in order to insure that the needs of AGLBIC are attended to. We all know how difficult it can be when we choose to take on such "volunteer" commitments on top of our paid work. I certainly know what it is like to over-extend myself, so my commitment this year has been to learn how to say "no" so that what efforts I do agree to can be successful. As such, I want to specifically thank all of the current board and committee chairs for being willing to offer their time and energies for the betterment of our organization and all of those we serve.

We have many items on our plate this year. We have finalized our budget, are completing plans for the Atlanta convention, working hard to "debut" our new journal next summer, and a myriad of other tasks to insure that AGLBIC itself works well and continues to meet the needs of you, our members. You will find many updates from various committees, articles about GLBT issues of relevance, and general information that hopefully will guide you

**Congratulations to Mark Pope on being recognized by *Out* magazine as one of the 100 top gay success stories of 2004. In this tenth anniversary issue, Out says "Pope became the first openly gay head of a major mental health association when he was elected president of the American Counseling Association last fall. As he noted in his acceptance speech, he represented 'a final and total repudiation' of a time when homosexuality was considered a mental illness." For Out, Mark may be one of a hundred, but for us he's still one in a**

in your work and studies in the counseling field. Let me touch on a few particular items of note:

**ACA Convention in Atlanta:** AGLBIC will once again have a full Day of Learning at the Atlanta Convention. I have been working with ACA staff preparing an agenda for this day, and am excited about the workshops/sessions that are being arranged. The final agenda and specific announcements about the presentations are listed later in this "pre-conference" newsletter, as well as other ACA sessions that we feel will be of interest to you all. I think we will have as dynamic a day as last year in Kansas City, so please plan on attending the conference if you can, and of course, our Day of Learning.

In addition, we will continue with our practice of AGLBIC Happy Hours at the headquarters hotel for the night before and the night of the official opening of the convention. Also, plan now on buy Continued on page 2...

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**C o n g r a t u l a t i o n s**  
to our newly elected Board members for 2005-2006!

President elect-elect: Brian Dew, Ph.D.

TrusteeL: Michael Kocet, Ph.D.

Secretary: Cyndy Boyd

*From the President continue...*

ing your AGLBIC Awards Brunch ticket when you register for the convention, as well as marking on your convention calendar our AGLBIC Reception. Again, you will find specific information about where and when these events will take place within the pages of this newsletter.

**AGLBIC Competencies:** If you have not already heard, the AGLBIC Competencies were formally approved by the ACA Governing Council at their meeting in Kansas City this last March 2004. This means that the larger profession of counseling is affirming the need of clearly articulated guidelines for practice with GLBT clients. You can find these competencies on our website, and you will see them officially published in our first journal next summer.

**Resolution on Intersex Children:** A second resolution was also passed by the ACA Governing Council in Kansas City, protecting the rights of Intersex Children from unwanted surgery, secrecy, and shame. This is an important step for ACA to take in supporting the rights of children, and one that we as an organization can be proud of. While this motion was introduced and supported by the ACA Human Rights Committee, it is important to know that our own Governing Council representative, Colleen Logan, was a crucial voice in supporting this motion.

**Journal of GLBT Issues in Counseling:** I am happy to say that we are still moving along with our new journal. I have completed the marketing survey for Haworth Press, and have finalized the vast majority of our editorial board. I am still looking for a few more members, especially those who have expertise in the following areas: Assessment, Addictions & Offender Treatment, and Humanistic Education & Development. Please see the related articles in this newsletter regarding the editorial board and the call for submissions. The editorial board, when complete, will have a total of 23 members, including myself. We are already hard at work reviewing articles for our first edition.

**Membership:** While we still are at a net loss for membership since attaining our division status, we have leveled out and are bringing in more than we are losing in each monthly period. Having said this however, we are continuing to brainstorm ways to retain members and increase our overall membership numbers. We have been looking at potential new membership categories as a way to expand our membership base, and will share news about this process as it progresses. Any new membership categories must be discussed at the ACA level, so that all divisions have some sense of consistency. Please feel free to let us know if you have any ideas you think we should be considering.

**Volunteers:** Finally, we have a committed group of volunteers serving on our different committees. None the less, this is hard work, and often our members are not aware of how much is being done "behind the scenes" in order for AGLBIC to run smoothly. I know we all have busy lives, but I highly encourage you all to consider finding a way to volunteer for AGLBIC. While running for a board position is the ultimate, and one that all of us who have served would say is a wonderful experience, it is not the only way to help us out. Please look at the various committees that we have

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**Pre-conference 2005**

## **AGLBIC Leadership 2004-2005**

### **Ned Farley, Ph.D., President**

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### **Committee Chairs**

Joy Whitman, **2005 Conference Chair**  
Cyndy Boyd, **2005 Conference Co-Chair**  
Open Position, **Mentoring Program**  
Melissa Lidderdale, **Membership/Graduate Students**  
Colleen Connolly, **Awards**  
Colleen Connolly, **Nominations & Elections/Bylaws**  
Rhodes Gibson, **Webmaster**  
Rob Mate, **Web Consultant**  
Susan Seem, **CACREP 2002-2005**  
Colleen Logan, **Governing Council 2002-2005**  
Bob Rohde, **Historian and Archivist**  
Brian Dew, **Media Committee Chair**  
Anneliese Singh, **Multicultural Consultant**  
Ed Wierzalis, **Branch Development Chair**

# Award Nominations Requested

As AGLBIC Past-President and Chair of the Awards Committee, I am seeking nominations for outstanding contributions in three areas. These awards, which are described below, will be awarded at the AGLBIC Brunch at the ACA Conference 2006 in Montreal.

**The AGLBIC Service Award and the Joe Norton Award have been in existence for quite some time. However, the AGLBIC board voted last spring (2004) to create an additional Graduate Student Award to regularly recognize and honor the outstanding contributions of graduate students.**

Please carefully consider who might deserve recognition in each of these three categories and send your nominations to me ASAP:

Colleen M. Connolly, Ph.D., Assistant Professor  
EAPS, Counseling Program, Pecos, Room 201  
Texas State University-San Marcos  
601 University Dr., San Marcos, TX 78666,  
Office: (512) 245-8677, Fax: (512) 245-8872,  
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**Joe Norton Award:** This award is presented annually for an outstanding contribution to the GLBT community. Nominees can be either an individual who has made a significant contribution in the city or region in which the ACA conference is held or an organization that has done so. This year we are seeking nominations in the Atlanta area. When making a nomination, please include the person's or organization's name and contact information along with a letter outlining why you believe the nominee is a contender for this award.

**AGLBIC Service Award:** This award is presented to an AGLBIC member who has served AGLBIC and/or the larger GLBT community through forwarding the mission and values of AGLBIC. Please include the nominee's name and contact information along with a letter of nomination outlining why you think this person should be considered for this service award.

**Graduate Student Award:** This award is a new category. It has been established to honor a graduate student member of AGLBIC who has contributed significantly in one of three areas:

- ✓ Representing or embodying the mission of AGLBIC through direct service for AGLBIC or in the field of counseling;
- ✓ Furthering knowledge of GLBT issues through an outstanding research contribution; or
- ✓ Providing service or research that specifically focuses on furthering the knowledge of and commitment to issues of diversity within the GLBT community.

## Hidden Resources & Hidden Rewards: Founding CPS -AGLBIC

By Anneliese Singh, Joffrey Scott Suprina Mike  
Chaney, Jennifer Dean, Danica Hays,  
and CPS-AGLBIC Members

About a year ago, the first department chapter of CPS-AGLBIC (Counseling and Psychological Services chapter of the Association of Gay, Lesbian, Bisexual and Transgender Issues in Counseling) was co-founded by Anneliese Singh and Mike Chaney at Georgia State University. Strong members and leaders quickly joined the efforts of the group, reflecting both frustration with a lack of adequate coverage of LGBTQI issues in our counseling classes and pride in our LGBTQI counselor identities. We felt strongly that counselors today need to be prepared and competent to work with clients struggling with sexual identity issues within our department. We were fortunate to be joined by heterosexual allies and LGBTQI members alike!

We also believed that focusing some attention on "hidden" minorities might uncover some hidden resources and might provide unforeseen rewards. We have received some amazing support both from our department and the College of Education and have worked across faculty, staff, and student lines in our efforts to bring LGBTQI client issues front and central to our counseling education. We are proud to say that CPS-AGLBIC has been quite productive. In addition to organizational meetings and community building fellowship, we have presented several educational events:

► "Coming Out Week" in which students, faculty and staff wore rainbow ribbons to show their support. Dr. James Fitzgerald, past president of the American Psychological Association's Division 44, spoke on GLBT issues and spirituality.

► We presented at the Southeastern Association of Counseling Education and Supervision (SACES) regional conference, encouraging other universities to discover their "Hidden Resources" and begin an AGLBIC chapter.

► Our own Dr. Greg Brack presented on "Sexual Identity and Trauma Practice" exploring how trauma relates to working with GLBT clients.

► Numerous diversity panels in classrooms from Introduction to Counseling or School Counseling to Group Counseling with requests increasing every semester.

► Socializing! We have celebrated our community together outside of the classroom, trying our hand at trivia events and just plain old relaxing together as well.

**Join us:** You can participate in these hidden resources and benefit from the rewards by starting a department chapter of AGLBIC. We would love to share our experiences of how rewarding this group has been for us personally and how our counseling education has been enriched in the process! You may join our List Serve group: GSU-AGLBIC at <http://groups.yahoo.com/group/gsu-aglbic/>, check our website <http://education.gsu.edu/cps/aglbic>, or contact Anneliese nanakikaur@yahoo.com or Joffrey Suprina Joffrey@joimail.com for more information.

# First-Ever In-Depth Study of Black Same Sex Households In U.S

New York, October 6, 2004 - A groundbreaking study released today by the National Gay and Lesbian Task Force Policy Institute and the National Black Justice Coalition shows that Black lesbian households are almost as likely as Black married couple households to include children, and that Black same-sex households are twice as likely as White same-sex couple households to include children. They also earn less, are less likely to own a home, and are more likely to hold public sector jobs. For all these reasons, Black same-sex couples have more to gain from the legal protections of marriage, and more to lose if states pass amendments banning marriage and other forms of partner recognition.

The study, titled *Black Same-Sex Households in the United States: A Report from the 2000 Census*, is the first to analyze the demographics and experiences of Black same-sex households captured by the 2000 U.S. Census, the largest random sample dataset available on same-sex couples.

"As this landmark report makes clear, gay African-Americans are an active, involved, vibrant, and integral part of our communities. African-Americans make up 13% of the U.S. population. Black same-sex couples are 14% of all same-sex couples in the U.S. We are you," said H. Alexander Robinson, Strategic Director of the National Black Justice Coalition.

*Black Same-Sex Households in the United States* analyzes Census data on age, immigration status, language, disability, income, employment, home ownership, residential patterns, family structure, military service, and educational attainment for Black same-sex households. It compares Black same-sex households to White same-sex Households, Black married opposite-sex households, interracial same-sex households, Black opposite-sex cohabiting households, and Black single-parent households. The study reveals important and sometimes startling facts, including:

- Three in five Black female same-sex households (61%) are comprised of mothers living with at least one child. Black lesbian couple households are almost as likely as Black married opposite-sex couple households to include children (69%).

Founded in 1973, the National Gay and Lesbian Task Force was the first national lesbian, gay, bisexual and transgender (LGBT) civil rights and advocacy organization and remains the movement's leading voice for freedom, justice, and equality. We work to build the grassroots political strength of our community by training state and local activists and leaders and organizing broad-based campaigns to defeat anti-LGBT referenda and advance pro-LGBT legislation. Our Policy Institute, the community's premiere think tank, provides research and policy analysis to support the struggle for complete equality. As part of a broader social justice movement, we work to create a world that respects and makes visible the diversity of human expression and identity where all people may fully participate in society.

- Black same-sex couples earn about \$20,000 less per year than White same-sex couples and are less likely to own the home they live in.

- Black same-sex couples are more likely than White gay couples to hold public sector jobs, which may provide domestic partner health insurance. Eight of the 11 state anti-gay marriage amendments on the ballot on November 2 ban or threaten domestic partner benefits provided through state and local governmental entities.

- Black same-sex couples are almost as likely as Black married opposite-sex couples to report living in the same residence as 5 years earlier, a key indicator of relationship stability.

**"This study disproves the myth that all gay people are white, wealthy, and have unstable relationships without children,"**

**-Matt Foreman, Task Force Executive Director**

"Anti-gay leaders and organizations have long sought to divide the Black and gay communities, speaking as if there are no Black lesbian and gay people experiencing discrimination under key family policies. In fact, this study clearly identifies a large population of Black same-sex couples in the U.S., more than half of whom are raising children. These

families should be offered the same protections and opportunities to benefit from state and federal programs designed to promote family formation, stability, home ownership, and other values that contribute to community strength and the common good," Mr. Robinson concluded.

The National Gay and Lesbian Task Force Policy Institute is a think tank dedicated to research, policy analysis, and strategy development to advance greater understanding and equality for lesbian, gay, bisexual, and transgender people.

The National Black Justice Coalition is an ad hoc coalition of African-American gay and lesbian leaders committed to the development of policies and programs that seek to end discrimination in our communities.

*Black Same-Sex Households in the United States: A Report from the 2000 Census* was written by Alain Dang and Somjen Frazer. Census data were provided by Lopez and Cheung, Inc. The study is available at <http://www.thetaskforce.org/library>.

# Diversity Watch

Anneliese Singh, Multicultural Consultant

I attended a prejudice reduction workshop last weekend, and I was surprised at how the facilitators opened up the training. The facilitators read off several “identities” (e.g., race, ethnicity, sexual identity, ability), and asked workshop attendees to stand if one of their identities was called from the list. The surprise came for me when the facilitators asked us to applaud and holler (ok...we are in Georgia!) wildly for the people standing! At one point, I found myself being unabashedly cheered on for being South Asian, for being a woman, for being biracial, for being born in New Orleans, and the list went on from there.

My surprise was mingled with some sad relief and then some thoughts about counseling. The sadness came as a relief because many of those identities that I was being applauded for in those moments had been a source of much pain in my lifetime. The link to counseling came as I thought about our purpose as counselors to really hold space for individuals to applaud and value their identities.

Then, my thoughts wandered to AGLBIC and the efforts of our Board members to change our mission statement to reflect language that is more inclusive of race, ethnicity, ability, and other identities. I realized that by prioritizing how we think about the

intersection of sexual identity with other identities within our organization, we are making a commitment to celebrate all of who we are. I am proud to be part of an organization that has selected leaders who are committed to this exploration (Applause!)

Lots of exciting work is happening within AGLBIC on diversity issues. Currently, announcements about our diversity commitment are being included in Counseling Today, as well as articles advocating for the exploration of how sexual identity intersects with other multicultural identities. We are also considering the creation of awards for a graduate student and professionals to recognize research and/or excellence in practice with GLBT clients. Further, the possibility of adding resources to the AGLBIC web site focusing on multicultural issues and GLBT counseling and about the goals of the Multicultural Consultant position are being considered.

I invite you to email me with any ideas, hopes, and dreams you have for AGLBIC as we continue to keep a “watch” on valuing our diversity and all of the rich identities that make our membership so unique. Who knows what applause may come your way.

(Please email comments and suggestions to Anneliese Singh at [nanakikaur@yahoo.com](mailto:nanakikaur@yahoo.com))

## Thinking Outside the Diversity Box and Sharing Our Stories

By Anneliese Singh, Multicultural Consultant

Wahe guru! Aloha! Ola! It is good to be writing this column for the pre-conference edition of the AGLBIC newsletter. It is especially a pleasure, as the upcoming ACA conference will be in my current hometown of Atlanta! One of AGLBIC'S many strengths that is visible at ACA is that we take time to set aside an entire day to learn about issues concerning LGTBQI folks.

As we do this important learning at the conference, I encourage us all to try something a little different as a conference attendee. Yes - it is important to learn, to get regenerated, and to continue our professional relations. However, I also encourage you to reach out and to hear one another's own stories. Stories about why being an AGLBIC member has meaning for us individually. Stories about why we value diversity within our organization. Stories about the experience of being a heterosexual ally, a person of color managing racism and heterosexism, and how ageism/adultism impact our lives. Whatever your story happens to be, take some time to share it and to ask others why diversity has personal and professional meaning within our lives.

I personally think sharing our own stories with one another is a powerful way to see the commonality and differences of how our development as LGBTQI individuals and as heterosexual-allies holds importance in our lives. We work with clients and hear their stories - whether they are about coming out, struggling with racism or classism, or how to affirmatively parent a LGBTQI child. However, we rarely share our own coming out stories with one another.

After the CPS chapter of AGLBIC (Counseling and Psychological Services department chapter of AGLBIC) held our own “Day of Learning” a few weeks ago, I have been thinking about two particular “coming out” stories that have been powerful for me to hear: heterosexual allies and LGBTQI people in the religious sector. During a panel chock-full of heterosexual allies, each and every individual who spoke became tear-

ful as they emotionally shared their stories of why they stand up for the rights of LGBTQI people. I realized personally that we rarely, in queer spaces, allow or invite these stories to be told.

Then, in a panel on spirituality and the LGTBQI experience, stories of how spirituality gets used as a battering ram on LGTBQI folks was especially powerful. Yet, we were then able to hear how rabbis, ministers, and priests among others were claiming 100% of their spirituality and 100% of their queerness. Again, it was the stories that moved us that day, and it was the stories that are still resonating with me as I write.

Diversity seems to be such a big goal - rather overwhelming at times. However, one thing we know as counselors that merely being a witness for another can be so healing and can be so meaningful for clients. So, I encourage us to tell our coming out stories more and to name with one another why diversity is important to us personally. Once we name and share these stories with one another, I think diversity has more space to live, breathe, and develop within...it becomes more real.

So, when attending ACA in Atlanta, I invite you to step outside the diversity box, and take a few action steps that may ultimately help diversify our membership and continue to honor the diversity we already have: Share your coming out story - whether as an LGTBQI person or heterosexual ally with others. Share your story of why AGLBIC is an important division for you as a member. Write your story down and submit it to the AGLBIC newsletter or Counseling Today. Ask to hear the stories of others, whether you have known someone for 20 years or 20 minutes! Renew your membership and invite others to join AGLBIC. And please remember to submit your vision of what diversity looks like within AGLBIC to me at [nanakikaur@yahoo.com](mailto:nanakikaur@yahoo.com). I am currently crafting the next diversity proposal for the upcoming year to the AGLBIC board and value any input you may have!

# Same-Sex Marriage Does Not Influence Heterosexual Marriage, Says Report for Council on Contemporary Families

**NEW YORK, July 13 (AScribe Newswire)** -- You can't prove a negative. But University of Massachusetts economist Lee Badgett demonstrates that the adoption of same-sex marriage and same-sex partnership rights in Scandinavia and the Netherlands has not changed previously-existing trends in marriage, divorce, cohabitation, or out-of-wedlock childbearing. Same-sex marriage has not undermined heterosexual marriage where it has been adopted and is unlikely to do so in the United States. Surprisingly, in many countries where there is greater tolerance for same-sex marriage and unwed childbearing, children actually spend more of their lives with their two biological parents than in the U.S.

In a briefing paper prepared for the Council on Contemporary Families and the Institute for Gay and Lesbian Strategic Studies, Professor Badgett presents evidence from Scandinavia and the Netherlands to make her case. Since the passage of partner recognition laws, and contrary to widely-quoted claims:

- Heterosexual marriage rates in Denmark actually increased after adoption of same-sex marriage. They are now the highest they have been since the early 1970s. In other countries that adopted same-sex partnerships, marriage rates remained the same or increased slightly.

- Divorce rates have remained the same.

- The majority of families with children in Scandinavia and the Netherlands are still headed by married parents. In fact, in Norway, 77 percent of couples with children are married. And 75 percent of Dutch families with children include married couples. By comparison, 72 percent of U.S. families with children are headed by married couples.

(The reason that these strong marriage figures coexist with high rates of out-of-wedlock births is that in Scandinavia and the Netherlands most cohabiting couples marry after they start having children.)

- Acceptance of same-sex partners has not weakened commitments to children. In fact, the average Scandinavian child spends more than 80 percent of his or her life living with both parents -- more time than the average American child!

The Council on Contemporary Families is a nonprofit, non-partisan association of family researchers and prominent family practitioners whose purpose is to exchange research and information across traditional disciplines and to disseminate our findings to the public. CCF acts as a clearinghouse for recent research on America's changing families. For more information, go to [www.contemporaryfamilies.org](http://www.contemporaryfamilies.org).

**No Difference:** According to Badgett, none of the evidence demonstrates that same-sex partnership laws were responsible for the slight increase in heterosexual marriages. The point is that the partner recognition laws have had no impact on the circumstances and situation of marriage and families in Scandinavia and the Netherlands.

**Detailed comparisons:** Marriage and child-bearing have become less directly connected over time in most European countries and in the United States. In Denmark, the number of cohabiting couples with children rose by 25 percent in the 1990s. Roughly half of all births in Norway, Sweden, and Denmark, and almost 2/3 in Iceland, are to parents who are not married. But these trends were well-established before adoption of same-sex marriage and have not increased faster since. In fact, Badgett's data shows that similar changes in family forms occurred at exactly the same rate in countries that did not adopt same-sex partner laws as in countries that did.

"In the end, the Scandinavian and Dutch experience suggests

**<http://www.uncommonknowledge.org/800/816.html>**

The motivation behind Lee Badgett's current study as told to PlanetOut Network in a recent interview. On this page you can read and/or hear a discussion regarding Gay Marriage and its supposed effect on Heterosexual Marriage. There is a real audio file or you can download an MP3 (for free). It is listed on the Hoover Institution's web site. The Hoover Institution is a conservative think-tank out of Stanford University and founded by Herbert Hoover in 1959.

that there is little reason to worry that heterosexual people will flee marriage if gay and lesbian couples get the same rights," concludes Professor Badgett.

Stephanie Coontz, Director

of Research and Public Education at CCF and a historian of marriage, says that her research leads to similar conclusions. "Most of the changes in marriage that we see today were initiated by heterosexuals, and they have been in the works for 50 years. Demands for recognition of same-sex partnership are more result than cause of the changes in the role of marriage in society."

For a copy of the Briefing Report, please visit <http://www.contemporaryfamilies.org/media/press.php> or contact Professor Badgett at 413-545-0159 or [lbadgett@econs.umass.edu](mailto:lbadgett@econs.umass.edu).

For more information or assistance, contact Stephanie Coontz, Council on Contemporary Families, 360-352-8117 [coontzs@msn.com](mailto:coontzs@msn.com).

# A G L B I C

## Day of Learning

### Friday, April 8, 2005

8- 9:30 a.m.  Georgia World Congress Center, Room A303	The Spiritual Journey of GLBT Individuals: From Marginalization to Celebration  Program ID# SE1-A	Spirituality exists as a response to an individual's quest for meaning and desire to understand transcendental reality. This is an inner orientation where questions of purpose and life are encountered. For GLBT individuals the pain of marginalization in matters of faith results in spiritual loss and a violation of their inherent sacredness. The spiritual life of GLBT individuals can be transformed through counseling that is mindful of their spiritual journey as they move toward spiritual wholeness. This presentation identifies markers that influence the restoration of spiritual well-being for GLBT individuals and restores their inherent sacredness and rightful search for meaning.  -90-Minute Program	Ed Wierzalis, University of North Carolina at Charlotte, Charlotte, NC
11 a.m. - 12 p.m.  Georgia World Congress Center, Room A303	Counseling GLB Clients With Chemical Dependency  Program ID# SE1-B	Presenters will discuss research on chemical dependency among gay, lesbian, and bisexual (GLB) clients and discuss reasons why GLB clients may face a higher risk of chemical dependency than the overall population. The presenters will use case studies from their experiences working with GLB clients to explain prevention and intervention strategies.  -60-Minute Session	John Marszalek, Xavier University of Louisiana, New Orleans, LA and Brian J. Dew
1:30 - 2:30 p.m.  Georgia World Congress Center, Room A303	Hidden Resources, Hidden Rewards: Starting a Department AGLBIC Chapter and Bringing LGBTQI-Client Advocacy to Life  Program ID# SE1-C	Infusing LGBTQI-issues across the curriculum of counseling programs is vital to counseling trainees in their development of competencies in working with and advocating for their LGBTQI-clients. Citing the recently passed AGLBIC competencies and ACA advocacy competencies, presenters will share how the first-ever university chapter of AGLBIC was created and how department students, faculty, and staff have worked together to more fully understand LGBTQI-issues in counseling. This program is based on theory, research, and practice and presenters will share how building a department AGLBIC chapter can incorporate all three areas in LGBTQI-advocacy and training modules.  -60-Minute Session	Anneliese Singh, Georgia State University, Atlanta, GA
2:30 - 3:30 p.m.  Georgia World Congress Center, Room A303	Gender Transitions: The Valleys and Meanings of Disenfranchised Grief of Transgender Persons  Program ID# SE1-D	Through interactive discussions, exploratory exercise, presentation of transgender persons' testimonies and findings from piloted coed transgender grief support groups, this presentation will provide a clinical framework for counselors to acknowledge the barriers that transgender individual's encounter when seeking counseling services. Participants will be provided with an inclusive clinical intervention model to acknowledge their transphobia and establish their comfort level to effectively assist transgender individuals to navigate their complicated grief and mental health counseling, advocacy and service systems.  -60-Minute Session	Doneley Meris, L.G.B.T. Community Center, New York, NY
3:30 - 5:00 p.m.  Georgia World Congress Center, Room A303	Becoming Ethical and Competent: Using the AGLBIC Competencies With Gay, Lesbian, and Bisexual Clients  Program ID# SE1-E	The Ethical Codes require practitioners to respect individuals' cultural background and to be nondiscriminatory in regard to sexual orientation. However, the guidelines are vague in their translation to GLBT affirmative practice leaving practitioners with little guidance for ethical practice. This program, targeted for all counselors, will present the recently adopted Association of Gay, Lesbian, and Bisexual Issues in Counseling competencies, and through the use of case studies and discussion, will address how to infuse them ethically throughout their work with sexual minority clients. The complexities involved with integrating GLBT identities with ethnic, racial, and cultural identities will also be discussed.  -90-Minute Session	Joy Whitman, DePaul University, Chicago, IL, Colleen Logan and Michael Kocet

# AGLBIC Journal CACREP Update Call for Articles

The Journal of GLBT Issues in Counseling, is the Journal of the Association of Gay, Lesbian & Bisexual Issues in Counseling, and is published by The Haworth Press. The journal publishes articles that specifically focus on issues and concerns related to the health and well being of sexual minority individuals, families, and communities. The intent is to offer a variety of ideas and perspectives for counselors and related professionals who work with Gay, Lesbian, Bisexual, and Transgendered persons and their families and communities. As such, submitted articles should focus in one of the following areas:

**Research Studies:** Articles within this focus represent qualitative and/or quantitative studies that contribute new understanding to the field of counseling as it relates to sexual minorities. These manuscripts should include an introduction, review of the literature, methodology, data analyses, results, and discussion. Implicit in these is clear descriptions of the studies purpose and implications for future research.

**New/Innovative Practices:** Articles within this focus represent ways of approaching counseling, counselor education, training, supervision, or program design that reflect new ideas or innovative approaches that are grounded in counseling theory and/or research.

**Conceptual Articles:** Submissions in this focus represent original thinking related to the theory and practice of counseling. These might include a review of the literature, which critiques and integrates previously stated ideas; a presentation of new theoretical perspectives, or perhaps addressing a new way of utilizing previously published work.

All submissions should be prepared according to the guidelines of the most recent Publication Manual of the American Psychological Association, including the use of citations and references, and inclusion of non-discriminatory language. Manuscripts should be sent as attachments via the e-mail address below, or on disc. All work should be done in Microsoft Word. Tables and figures should be used only when essential, and illustrations or graphs should be embedded in your manuscript at their appropriate place. If accepted for publication, final manuscripts should be publication ready when submitted. It is the author's responsibilities to secure permission to use any copyrighted materials within their manuscript.

The Journal of GLBT Issues in Counseling expects authors to follow the most current ACA Code of Ethics and Standards of Practice.

The Journal of GLBT Issues in Counseling understands that authors bear full responsibility for the accuracy of all referenced, quotations, tables, figures, and the overall content of their article.

Please submit articles to Ned Farley, Ph.D., Editor, The Journal of GLBT Issues in Counseling at [nfarley@aus.edu](mailto:nfarley@aus.edu). Confirmation will be sent via e-mail.

My second three year term as your CACREP representative ends this June 30th. I want to share my appreciate of AGLBIC's trust and faith in me as their representative. I truly enjoyed my time on the CACREP Board but will not miss the amount of energy and commitment board membership and being chair required of me. I am pleased the AGLBIC's is continuing to send a representative to the Board and send my best wishes to Sue Strong who will be your representative on the CACREP Board beginning July 1st.

At its July 2004 meeting, the CACREP Board selected members for the Standards Revision Committee. The SRC is charged with developing the 2008 standards for CACREP. SRC will be soliciting input from a variety of constituencies. I urge you all to give feedback to the SRC as they develop the new standards.

Sincerely,  
Susan Rachael Seem

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*From the President continued (from page two)...*

established, and if interested, please contact the respective chairs and see what you can do! It is a wonderful way to connect with this organization and our mission, and maybe even, encourage you to eventually run for a board position!! Please note the committee updates in this newsletter, as well as the call for nominations for board positions that will be up for vote in the next election period. While we finalize nominations at our annual business meeting following our awards brunch in Atlanta, any member can nominate themselves or someone else for a board position by sending the name of the nomination to Colleen Connolly, our past-president and chair of the nominations committee at any point between now and the conference. Please see the "call for nominations" article later in this newsletter.

In closing, I am proud to be serving as your president this year, and hope that we will all continue to make AGLBIC an organization that serves our communities in the best way possible. Please feel free to contact myself, or any of us, with your questions or suggestions. Have a great spring!

Ned Farley, Ph.D.  
President



**AGLBIC** program  
**Mentoring**

Open Position:  
Mentoring Chair

For more information  
please contact  
Ned Farley at  
[nfarley@antiochsea.edu](mailto:nfarley@antiochsea.edu)

# AGLBIC-LA

## Promoting Gay Affirmative Counseling in Louisiana

John Marszalek, Ph.D., LPC, NCC, LMFT  
AGLBIC of Louisiana

AGLBIC of Louisiana is the newest division of the Louisiana Counseling Association (LCA) and one of only five chapters of AGLBIC. Because we are such a new division of LCA, we are still working hard to increase our membership and our presence in Louisiana. But even though we are experiencing growing pains, we are proud to have a place at the table at LCA executive board meetings.

We recently hosted events at the Louisiana Counseling Association Convention in Lafayette, a convention of over 800 attendees. We sponsored two presentations in Lafayette. I made a presentation on promoting gay and lesbian identity development in counseling, and Karen Parker made a presentation on the coming-out process. Karen's presentation, in particular, was dynamic and moving to all of us who attended. Besides being an energetic speaker, Karen showed us a video of her interviews with gays and lesbians in Louisiana discussing their coming out experiences. These people came from all walks of life. Some laughed and some cried as they honestly narrated their experiences in coming-out to themselves, their families, their friends, the co-workers, and their communities. These real-life stories showed us why it is so important for us to have an organization like AGLBIC in Louisiana to promote gay affirmative counseling.

We also made our presence known in Lafayette by having a display table at the convention publicizing our division and recruiting new members. We displayed materials on both AGLBIC and AGLBIC-LA. Several of us networked with convention attendees to encourage gay-affirming counselors to join our national and state organizations.

Our AGLBIC-LA events culminated in a joint reception with the Louisiana Association for Multicultural Counseling and Development (LAMCD). It was a nice way for both of our divisions' members to meet one another and share in some good food and drink. In addition to LAMCD, we were approached by other organizations about possible collaborations. In particular, we are studying the possibility of working with the Louisiana School Counselor Association to offer presentations to school counselors throughout the state on counseling gay students and on coming-out issues for gay youth.

If you are a member of AGLBIC, live in Louisiana and have not joined us, I encourage you to join your state chapter. Our yearly dues are only \$5 and provide you with a means to network with other AGLBIC members at home.

# A Call for Submissions:

Special Issue, Journal of GLBT Family Studies

## "From the Inside Out:

### Clinical Interventions with Families of Gay, Lesbian, Bisexual, and Transgender People"

Journal of GLBT Family Studies, 2006, Volume 2 (3/4)

Co-Editors: Andrew Gottlieb, PhD and Jerry J. Bigner, PhD

While a vast literature is currently available on treating gay men, lesbian women, bisexual, and transgender people, comparatively little has been published on working with their family members. As more and more GLBT people come out, more and more of our families may seek help not only after disclosure but also in relation to other hotly debated issues affected our communities such as adoption, HIV/AIDS, and same-sex marriage. This special issue will highlight first-hand, in-depth clinical accounts by therapists who have explored different ways of working with families of GLBT individuals. We are particularly interested in providing readers with new ideas, approaches, and techniques. All modalities—individual, couple/joint, family, group—and all psychotherapeutic strategies/orientations will be considered. This special issue will be limited to about 13 manuscripts.

#### Manuscript Specifications:

- \* Conformity to American Psychological Association Publication Manual, 5th ed., formatting and style
- \* 25-30 pages, double-spaced, maximum, including references (no exceptions, please)
- \* One inch margins all around
- \* **Courier 12** or Times New Roman 12 font
- \* **Submission Deadline:** September 30, 2005
- \* Electronic submission only, please

#### Some Questions to Consider:

- \* Do you have a therapeutic philosophy in working with families of GLBT individuals?
- \* What were the family members' goals?
- \* What were your goals?
- \* Were your goals with these clients the same as or different from the goals you have with other clients you treat facing similar types of family situations?
- \* What has worked successfully and what has not?
- \* What have you learned in working with families of GLBT individuals?
- \* Evaluation of the work by the clinician.
- \* Suggestions for changes, improvements, future directions, research questions

Please direct any questions as well as submissions to:

Andrew R. Gottlieb, PhD, AGOTT116@aol.com or  
Jerry Bigner, PhD, bigner@cahs.colostate.edu

W e d n e s d a y , A p r i l 6 , 2 0 0 5			
9am-4pm Cypress North Tower	AGLBIC Board Meeting I		
T h u r s d a y , A p r i l 7 , 2 0 0 5			
11am-4pm Oak Room South Tower	AGLBIC Board Meeting II		
5-7:00pm Latitudes Bar/Lounge @ the Omn	A G L B I C H a p p y H o u r		
F r i d a y , A p r i l 8 , 2 0 0 5 GLBTI Educational Sessions & AGLBIC Events			
AGLBIC Day of Learning  8a.m.- 9:30 a.m.  Georgia World Congress Center, Room A303	The Spiritual Journey of GLBT Individuals: From Marginalization to Celebration  Program ID# SE1-A AGLBIC Sponsored	Spirituality exists as a response to an individual's quest for meaning and desire to understand transcendental reality. This is an inner orientation where questions of purpose and life are encountered. For GLBT individuals the pain of marginalization in matters of faith results in spiritual loss and a violation of their inherent sacredness. The spiritual life of GLBT individuals can be transformed through counseling that is mindful of their spiritual journey as they move toward spiritual wholeness. This presentation identifies markers that influence the restoration of spiritual well-being for GLBT individuals and restores their inherent sacredness and rightful search for meaning.  -90-Minute Program	Ed Wierzalis University of North Carolina at Charlotte Charlotte, NC
AGLBIC Day of Learning  11a.m. - 12 p.m.  Georgia World Congress Center, Room A303	Counseling GLB Clients With Chemical Dependency  Program ID# SE1-B AGLBIC Sponsored	Presenters will discuss research on chemical dependency among gay, lesbian, and bisexual (GLB) clients and discuss reasons why GLB clients may face a higher risk of chemical dependency than the overall population. The presenters will use case studies from their experiences working with GLB clients to explain prevention and intervention strategies.  -60-Minute Session	John Marszalek, Xavier University of Louisiana New Orleans, LA  and Brian J. Dew
11- 11:45 a.m.  Georgia World Congress Center, Room R3	A Roundtable Discussion on HIV/ AIDS and the African American Community: How Can Counseling be Used to Address This Issue?  Program ID# 125	The purpose of this educational content session is to convene counselor educators together to discuss how counseling can be used in the prevention of HIV/AIDS in the African American community. Participants in this interactive roundtable discussion offer individual brief presentations and collectively examine creative culturally appropriate ways to raise community consciousness and awareness about HIV/AIDS.  -45-Minute Roundtable Session	Angela D. Coker The University of Alabama at Birmingham, Birmingham, AL,  Cyrus Ellis, Rhonda Bryant, Cheryl Holcomb-McCoy, Lee Covington Rush, Kent Butler and Mary Morris-Billings
12p.m. - 1 p.m.  Georgia World Congress Center, Room A310	A Contextual Approach to Understanding Gay, Lesbian, Bisexual, and Transgender Identity Formation of Individuals and Communities  Program ID# 148	Our objective is to sensitize and educate counselors on issues faced by gay, lesbian, bisexual, and transgender clients within the socio-political-cultural-religious context of the community in which they live. Counselors will learn to utilize the model to assess the client and community's level of identity formation, and to develop effective intervention strategies. Cass' (1984) Identity formation model will be presented as a tool for counselors to use when determining a community's stage of identity formation. The Process of Change Theory (Prochaska, 1993) will be incorporated into the model to help formulate interventions capable of effecting change at various systemic levels.  -60-Minute Program	Bibiana M. Gutierrez, The University of Texas at San Antonio, San Antonio, TX  and Cari L. Davis

**One Recruit Short  
of a Toaster Oven**

**Don't forget to stop by the AGLBIC Booth!**  
**E v e r y o n e i s W e l c o m e !**

## Friday, April 8, 2005 continued

1p.m. - 1:30 p.m.  Georgia World Congress Center, Exhibit Hall, Booth: PS3	Internalized Homophobia and Substance Use in the Lesbian, Gay, and Bisexual Community: Implications for Counseling  Program ID# 171	Research related to internalized homophobia, substance use, and the best counseling practices for the LGB community will be presented in this poster session. Attendees of this session will have the opportunity to increase their awareness of the effects of homophobia and heterosexism on LGB individuals, understanding of the relationship between internalized homophobia and substance use, and knowledge of best counseling practices for this special population. Practitioners, educators, and researchers are encouraged to take this information back to their professional settings in hopes of stimulating further interest in this population, and enhancing the multicultural counseling competencies of mental health professionals.  -30-Minute Project/Research Poster Session	Genevieve Nicole Weber, Pennsylvania State University, State College, PA
1p.m. - 1:30 p.m.  Georgia World Congress Center, Exhibit Hall, Booth: PS	The Level of Lesbian Identity Development and Internalized Homophobia and its Impact on Career Decision Self-Efficacy  Program ID# 175	This program will explore the level of lesbian identity development and internalized homophobia and its impact on career decision self-efficacy. Coming out and career development are often a simultaneous process and as a result, career development in lesbians can be delayed. In addition to environmental influences that affect both heterosexual women and lesbians, lesbians have the additional variable of sexual orientation, where the impact of gay stigma and prejudice become imperative when making choices in work and career.  -30-Minute Project/Research Poster Session	Jane E. Rheineck, University of Arkansas Fayetteville, AR
1p.m. - 1:30 p.m.  Georgia World Congress Center, Exhibit Hall, Booth: PS15	Addressing the Needs of Gay, Lesbian, Bisexual, and Transgender Adolescents and the Lack of Support in the Community and School Settings  Program ID# 183	The gay, lesbian, bisexual, and transgender adolescent population is often overlooked and not accepted and ignored by people within the school and community settings. These adolescents have a difficult time dealing with their sexual identity development because there is a lack of support for their population. Many times these adolescents have no one to go to for support and as a result this can lead to a variety of serious problems including suicide and substance abuse. Recent research has discussed the need for support programs for these adolescents.  -30-Minute Project/Research Poster Session	Kelly Robinson, University of North Carolina at Charlotte Charlotte, NC
<b>AGLBIC Day of Learning</b> 1:30 - 2:30 p.m.  Georgia World Congress Center, Room A303	Hidden Resources, Hidden Rewards: Starting a Department AGLBIC Chapter and Bringing LGBTQI-Client Advocacy to Life  Program ID# SE1-C AGLBIC Sponsored	Infusing LGBTQI-issues across the curriculum of counseling programs is vital to counseling trainees in their development of competencies in working with and advocating for their LGBTQI-clients. Citing the recently passed AGLBIC competencies and ACA advocacy competencies, presenters will share how the first-ever university chapter of AGLBIC was created and how department students, faculty, and staff have worked together to more fully understand LGBTQI-issues in counseling. This program is based on theory, research, and practice and presenters will share how building a department AGLBIC chapter can incorporate all three areas in LGBTQI-advocacy and training modules.  -60-Minute Session	Anneliese Singh, Georgia State University, Atlanta, GA
2:15 - 2:45 p.m.  Georgia World Congress Center, Exhibit Hall, Booth: PS13	Spiritual Reconciliation and Integration of Gay LDS Men: A Qualitative Exploration  Program ID# 224	This presentation will address basic LDS doctrine, spiritual formation and gay identity formation. It will provide the mental health counselor with greater understanding and suggestions towards the resolution of the religious cultural issues of this group. Additionally, results of a qualitative study with gay LDS men will be presented which addresses a sampling of current attitudes and beliefs of the targeted group. Handouts will include reference information and study results.  -30-Minute Project/Research Poster Session	David Johns, Idaho State University, Boise, ID  and Ken Calhoun
<b>AGLBIC Day of Learning</b> 2:30 p.m. - 4p.m.  Georgia World Congress Center, Room A303	Becoming Ethical and Competent: Using the AGLBIC Competencies With Gay, Lesbian, and Bisexual Clients  Program ID# SE1-D AGLBIC Sponsored	The Ethical Codes require practitioners to respect individuals' cultural background and to be nondiscriminatory in regard to sexual orientation. However, the guidelines are vague in their translation to GLBT affirmative practice leaving practitioners with little guidance for ethical practice. This program, targeted for all counselors, will present the recently adopted Association of Gay, Lesbian, and Bisexual Issues in Counseling competencies, and through the use of case studies and discussion, will address how to infuse them ethically throughout their work with sexual minority clients. The complexities involved with integrating GLBT identities with ethnic, racial, and cultural identities will also be discussed.  -90-Minute Roundtable Session	Joy Whitman, DePaul University, Chicago, IL,  Colleen Logan and Michael Kocet

## Friday, April 8, 2005 continued

3 p.m.- 4:30 p.m.  Georgia World Congress Center, Room A315	Creative Explorations in Queer Theology: Implications for Classroom and Clinical Settings  Program ID# 240	Is theology truly relevant for the clinician and the instructor? Yes! This educational session will explore the connection between liberation, feminist, and queer theologies and help participants incorporate the wisdom of queer theology into counseling and educational relationships.  -90-Minute Program	Elaine J. Casquarelli Santa Fe Community College Gainesville, FL
4 p.m.- 4:45 p.m.  Georgia World Congress Center, Room R1	Gender Transitions: The Valleys and Meanings of Disenfranchised Grief of Transgender Persons  Program ID# 269	Through interactive discussions, exploratory exercise, presentation of transgender persons' testimonies and findings from piloted coed transgender grief support groups, this presentation will provide a clinical framework for counselors to acknowledge the barriers that transgender individual's encounter when seeking counseling services. Participants will be provided with an inclusive clinical intervention model to acknowledge their trans-phobia and establish their comfort level to effectively assist transgender individuals to navigate their complicated grief and mental health counseling, advocacy and service systems.  -45-Minute Roundtable Session	Doneley Meris L.G.B.T. Community Center New York, NY
4:45 - 5:15 p.m.  Georgia World Congress Center, Exhibit Hall, Booth: PS1	Keeping GLBTQI Students Safe in Schools  Program ID# 271	This presentation examines the issues of violence and bullying targeted towards gay, lesbian, bisexual, transgender, and intersex (GLBTQI) and/or those perceived to be GLBTQI youth in the school system and how counselors may be advocates for this population. Learning objectives include definitions and case scenarios, interventions for creating a safe school environment, and resources for counselors on GLBTQI youth issues. Ethical and legal implications for GLBTQI bullying in the schools are presented, as well as best practices for this population. Presenters draw from results of a year-long qualitative study examining GLBTQI bullying and discuss multicultural implications throughout the presentation.  -30-Minute Project/Research Poster Session	Kate S. Larson Georgia State University Atlanta, GA,  Anneliese Singh and Brian J. Dew
4:45- 5:15 p.m.  Georgia World Congress Center, Exhibit Hall, Booth: PS18	Substance Abuse, Addiction, and Depression in the Gay Community: A Qualitative Examination of GLBT Treatment Programs  Program ID# 288	GLBT individuals face bigotry, oppression, discrimination and other factors that may lead to addictive behavior. This presentation will discuss a qualitative study that examined the care and treatment of GLBT individuals with chemical dependency, addiction, and other mental health illnesses. This interactive presentation will discuss the unique needs of sexual minority clients in recovery, appropriate therapeutic interventions that contribute to self-efficacy and the development of healthy coping skills. Participants will learn to identify roadblocks that may exist within current treatment programs that hinder recovery for sexual minority clients.  -30-Minute Project/Research Poster Session	Michael M. Kocet Bridgewater State College Bridgewater, MA  and Leigh-Ann Larson
5:-7:00pm Latitudes Bar/Lounge @ the Omni	A G L B I C   H a p p y   H o u r		
4:45- 5:45 p.m.  Georgia World Congress Center, Room A302	Turning Points in Parents' Adjustment to Having a Gay Son or Lesbian Daughter  Program ID# 290	Research has provided some information about how parents respond initially to the news that a daughter is lesbian or a son gay. There are also a few studies describing ways in which parental responses can change - usually becoming more accepting - after a period of time. What are poorly understood are the processes by which parents move from less accepting to more-accepting stances over time. This presentation will describe a grounded theory study exploring the turning points that catalyze changes in parents' attitudes toward the sexual orientation of their gay sons and lesbian daughters.  -60-Minute Program	Mary Jane Phillips Georgia College & State University Milledgeville, GA
4:45- 5:45 p.m.  Georgia World Congress Center, Room A405	Interweaving Relational Cultural Theory into the Lives of Lesbian Couples  Program ID# 303	This workshop will promote clinical growth through better understanding of and ability to work with lesbian couples. Relational Cultural Theory will provide the foundation for growth-promoting, productive work with these couples. The relational-cultural model represents a departure from the individuated view of development and instead examines growth in, through, and toward relationship. With connections as the building blocks for personal growth and wellness, the experience of connection is the emphasis of the therapeutic process.  -60-Minute Program	Jordana S. Pazin Diversity Center San Antonio, TX  and Stacey Reicherzer

Friday, April 8, 2005 continued			
4:45- 5:45 p.m.  Georgia World Congress Center, Room A407	Teaching Multicultural Counseling: Integrating Race, Ethnicity, Gender, Spirituality, and Sexual Orientation  Program ID# 305	This presentation will focus on teaching multicultural counseling courses which attend to multiple sociodimensions, including race, ethnicity, gender, spirituality, and sexual orientation. How race/ethnicity intersects with other socio-dimensions, the individual's unique worldview and experience, and particular presenting problem, is often not addressed in multicultural courses. As a result, many trainees do not know how to intervene with diverse clients presenting with a myriad of concerns. Obstacles to teaching multicultural issues, including effectively attending to reactions such as anger, guilt, sadness, and numbness will be reviewed. Finally, the presenter will discuss alternatives for evaluating multicultural competence and grading.  -60-Minute Program	Julie R. Ancis Georgia State University Atlanta, GA
Saturday, April 9, 2005			
8a.m.- 9:00 a.m.  Georgia World Congress Center, Room A315	The Announcement: How Same Sex Parents Disclose Their Family Compositions  Program ID# 320	Families are about belonging, attachment and love, which do not need to be defended or explained. However, same sex parents face a unique situation that heterosexual parents do not often experience. Same sex parents may grapple with how they will announce and or describe their family composition to relatives and individuals, in general. The manner in which they handle the disclosure will most likely serve as a model for their children. First-hand accounts provide rich descriptions about the announcement process as well as a comprehension of the complexity, diversity, and uniqueness of gay and lesbian families.  -60-Minute Program	Rebecca L. Farrell Morehead State University Morehead, KY  and James E. Mudd
8a.m. - 9:00 a.m.  Georgia World Congress Center, Room A408	Lesbian Relationships: Products of Complexity and Struggle  Program ID# 328	Counselors will be provided with an understanding of the varying levels of identity formation and familiarized with the unique and diverse nature of lesbian relationships in order to illustrate the application of the model that will be presented. The model will provide counselors with the awareness and knowledge needed to assess and empower lesbian clients presenting with relationship difficulties. The application of the model will be illustrated by clinical case examples. Emphasis will be placed on the socio-political-cultural context of a lesbian's community, which can affect relationship patterns and result in challenges related to issues such as power dynamics, roles, partner selection, financial stressors, parenting children, etc.  -60-Minute Program	Bibiana M.Gutierrez The University of Texas at San Antonio San Antonio, TX  and Cari L. Davis
10:30am-12pm Cottonwood A/B North Tower	<b>AGLBIC Brunch</b>		
12pm-1pm Cottonwood A/B North Tower	<b>Annual Business Meeting</b>		
12 p.m.- 1 p.m.  Georgia World Congress Center, Room A315	Trends In Sexuality: Are We Practicing What We Are Preaching?  Program ID#365	Sexuality attitudes and experiences arise in counseling sessions, and it is questionable whether counselors have been provided adequate education to address such issues. This presentation will explore the research of sexuality education, as well as current and historical trends in sexual attitudes and behaviors. The importance of sexuality in counseling programs and counseling sessions will be discussed. Being cognizant of sexuality issues, counselors need to be adequately prepared to competently and proficiently address these issues in their counseling sessions. Suggestions and ideas on integrating and addressing sensitive and controversial sexuality topics with clients and counselors will be provided and explored.  -60-Minute Program	Casey Tobin Troy State University Troy, AL,  Jenny Duncan and Courtney Frank
2pm-3pm Cottonwood A/B North Tower	<b>Graduate Student Meeting</b>		
<b>Presidential Featured Session</b>  1:15- 2:45 p.m.  Georgia World Congress Center, Room A311	Counseling Lesbian, Gay, Bisexual, and Questioning Youth in the Schools  Program ID# 404	our nation's schools. Through this workshop, attendees will gain knowledge, skills, and strategies that will enable them to initiate and/or improve school-based programs and services to prevent risky behaviors and promote healthy outcomes for lesbian, gay, bisexual and questioning youth. This program is focused on professional school counselors and other professional counselors who work in the schools. Each attendee will receive materials developed by the Healthy Lesbian, Gay, and Bisexual Students Project of the American Psychological Association and funded by the Center for Disease Control. The American Counseling Association and American School Counselor Association are also partners in this long term project.  -90-Minute Program	Mark Pope University of Missouri-St. Louis, St. Louis, MO  Carolyn Greer and Kathleen Boggess

Saturday, April 9, 2005 continued			
3p.m.- 4:30 p.m.  Georgia World Congress Center, Room A402	The Transitioning of Ed / Miss Edee: Male to Female Transgender Issues  Program ID# 453	This session combines the power of a personal story in documentary format with experiential learning activities for session participants. As a retired NASA contracted Project Leader in optical engineering, Miss Edee provides an intelligent, non-exploitative view of transgendered issues. Through Miss Edee King's narration, a life span (childhood to age 65) view of a transgendered existence and an approach to gender identity as fluid rather than a fixed binary choice is explored. Although filmed at the University of Wyoming, Miss Edee is a resident of Atlanta and will be present during and after the session. Attendees are encouraged to use the session materials and format in their practice settings.  -90-Minute Program	Joy R. Fox University of Wyoming Laramie, WY
3p.m.- 4:30 p.m.  Georgia World Congress Center, Room A310	Queering America: The Impact of Recent Gay and Lesbian Images in the Media  Program ID# 446	Gay marriage and all its associated controversy has thrust images of gays and lesbians into mainstream America. No longer represented only through fictionalized characters or sensationalized accounts of celebrities, there are suddenly dozens, if not hundreds, of exposures to real-life gay men and lesbians asserting themselves as threedimensional, with lives and relationships. This is in contrast to the pathologized, stereotyped, or caricatured representations we have come to expect. Join us in exploring how images of gays and lesbians have changed in the media, see which characterizations are affirming, and learn how popular media influences GLBT clients' self and world view.  -90-Minute Program	Valeria Fabj Lynn University Boca Raton, FL  and Barbara Abernathy
2:30- 3:15 p.m.  Georgia World Congress Center, Room R3	Intersex People: Perspectives on Sexual Identity, Gender, and Sexuality in Counseling  Program ID# 441	It is estimated that 1 out of every 2000 people are born with sex chromosomes, external genitalia, or an internal reproductive system that is not considered "standard" for either male or female. The majority of intersex people undergo surgery and other procedures without having given consent early in their lives. This presentation will explore issues that intersex people confront as well as issues of sex, gender, and sexuality that accompany effective and ethical efforts to counsel and empower.  -45-Minute Roundtable Session	Hugh C. Crethar Governors State University University Park, IL  Cyndy Boyd and Catherine M. Lindskog
3:15- 3:45 p.m.  Georgia World Congress Center, Exhibit Hall, Booth: PS17	Creating Relationship: Understanding and Working With Gay and Lesbian Couples  Program ID# 480	With the increasing efforts to validate - and legislate - the union between two lesbians or two gay men, it is important that counselors be prepared to understand the dynamics of these relationships and the factors that promote or detract from their successes. New findings from a qualitative study of gay and lesbian couples will be presented which address how these couples define their relationships, ways in which their partnership statuses impact their identities as gay men and lesbians, specific challenges they face regarding long-term relationship success, and specific factors that they believe have contributed to their long-term relationship success.  -30-Minute Project/Research Poster Session	Suzanne Degges-White, Purdue University Calumet Hammond, IN  and John Marszalek
7pm-9pm Dogwood A North Tower	A G L B I C R e c e p t i o n		
S u n d a y , A p r i l 1 0 , 2 0 0 5			
11a.m. - 12p.m.  Georgia World Congress Center, Room A310	Deconstructing Black/Gay Shame: A Framework for Counseling Black Gay Men  Program ID# 564	The workshop is about Black/Gay Shame. It is a practical workshop with strategies that can be implemented into practice.  -60-Minute Program	Ron L. McLean Hofstra University Hempstead, NY
12:15- 1:15 p.m.  Georgia World Congress Center, Room A310	Counseling Culturally Diverse Populations Within Traditional Christian Communities  Program ID# 581	Professional counselors provide services to culturally diverse clients who are often influenced by traditional Christian beliefs and values. Many counselors in the United States also operate with strong Christian values. When traditional Christian values are presented by the client and adhered to by the counselor, does the counseling relationship promote or challenge cultural diversity? Are the goals of counseling in the best interest of and supported by the client or do they represent the ideologies of the majority? Areas of concern include gender roles, race, ethnicity, sexual identification, gay marriage, divorce, single parent homes, religious affiliations, and nonbelievers.  -60-Minute Program	Billy Yarbrough, Jr. Clayton Center Riverdale, GA

## Preferred Membership email contact.

If you need to update your contact information (ie. address, email, etc.) Please contact Melissa Lidderdale at [glbtherapy@aol.com](mailto:glbtherapy@aol.com)

## WANTED: Editorial Board Members

The Association of Gay, Lesbian, and Bisexual Issues in Counseling (AGLBIC), a division of the American Counseling Association (ACA) is accepting applications for editorial board members for its new journal, titled *The Journal of GLBT Issues in Counseling*. This referred journal focuses on publishing articles that address the important issues relevant to Gay, Lesbian, Bisexual, and Transgendered peoples and their significant others. Areas for submission include: (1) new research in the field of counseling, (2) a review of the literature that critically integrates previous work around a specific topic, (3) introduction of new techniques or innovation in service delivery within the counseling field, or (4) theoretical or conceptual pieces that reflect new ideas or new ways of integrating previously held ideas.

We are looking for those who have a background/experience with this population and counseling related issues that involve our work. This includes those who work in the following arenas: counselors, counselor educators, and other counseling related professionals that work across a diversity of fields, including school counseling, mental health, couple and family, colleges and universities, and the public and private sector. Preferably, these individuals will also have a history of publication of scholarly works, or expertise in specific counseling areas that will be of benefit to the reviewing of journal submissions.

In particular, we would like to have an editorial board representative from the major counseling areas represented in ACA. Therefore, in addition to the areas mentioned above, specialization in areas such as assessment, adult development and aging, humanistic orientations, multicultural issues, rehabilitation, spirituality, group work, addictions and offender treatment, and career and employment are also encouraged.

To apply, please send a cover letter outlining your interest and reasons for applying, as well as a current Vita, to: Ned Farley, Ph.D., editor, [nfarley@antiochsea.edu](mailto:nfarley@antiochsea.edu). You may also mail an application to the following address: Ned Farley, Ph.D. Chair, Mental Health Counseling Program Center for Programs in Psychology Antioch University Seattle 2326 Sixth Avenue Seattle, WA 98121-1814

## BYLAW REVISION:

AGLBIC board votes to recognize a strong stand on diversity by updating the AGLBIC Bylaws.

Our board voted to include a more inclusive statement within its mission statement regarding diversity:

*"includes the recognition of both individual and social contexts representing the confluence of race, ethnicity, class, gender, sexual orientation, ability, age, spiritual or religious belief system, indigenous heritage"*

We are currently in the process of pursuing a formal vote from the Governing Council during a Governing Council meeting soon.

AGLBIC News, the newsletter of the Association of Gay, Lesbian, and Bisexual Issues in Counseling, is published three times annually. The AGLBIC News is published online in the summer and fall. Our Pre-conference issue is a mailed hardcopy. The publication dates and submission deadlines are:

**Summer On-line edition:** July 1st:  
Submission Deadline: May 15th

**Fall On-line edition:** November 1st:  
Submission Deadline: September 15th

**Pre-conference edition:** March 1st.

Submission Deadline: January 15th.



## Dates & Guidelines

### Submission Guidelines

Submit articles and items of interest to our readership and members that are current and informative. Submissions that encourage dialogue and opinion are especially encouraged.

All text submissions can arrive either by email [formatted in MS Word, .rft or embedded in an email] to the editor. Please note that the editor has the right to edit your submission due to space considerations and/or content issues.

Please send your submissions to:  
**Karen Hartman, M.S. Ed, Editor of the News**  
[hartman@calumet.purdue.edu](mailto:hartman@calumet.purdue.edu) (W)  
[raed8@comcast.net](mailto:raed8@comcast.net)(H)

**Disclaimer:** Although the AGLBIC News attempts to publish articles and items of interest that are consistent with the mission and goals of AGLBIC, they do not necessarily reflect the overarching opinions, policies, or priorities of AGLBIC or ACA.



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