AGLBIC

News

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From our President:

HAPPY NEW YEAR!

Joy S. Whitman, Ph.D.



Let me begin by wishing you all a Happy New Year. I realize that by the time you read this it will be March, however it is a new year and hopefully a wonderful one for AGLBIC. I'd like to inform you what the board of AGLBIC has been doing and what we have planned for our members.

In October of 2005, the board convened at the Association for Counselor Education and Supervision Convention in Pittsburgh. In attendance were Brian Dew, Ned Farley, Cyndy Boyd,

Rob Mate, Phyllis Mogielski-Watson, Michael Kocet, Anneliese Singh, Ed Cannon, John Marszalek, and me. With such a full board presence, we were able to address a variety of issues and to pass initiatives. It was an exciting meeting filled with innovative and thoughtful discussion. Let me present the highlights.

Michael Kocet discussed his experiences as a volunteer counselor for victims of Hurricane Katrina and the lack of attention to the needs of LGBTQQA individuals. As a board we discussed the need for AGLBIC to advocate for LGBTQQA individuals in such situations in the future. I want to thank Michael for his service.

I recommended that the AGLBIC listserv be utilized by more members. Since taking office, I have posted information relevant to our communities. I encourage others to do the same. To sign up for the listserv, go to the AGLBIC homepage at http://www.aglbic. org. Go to the Members Only area and sign in using the username and password for members. If you do not have that or do not remember, please contact our Membership Committee Chair and our President-Elect-Elect, Phyllis Mogielski-Watson. Once there, go to the Information Exchange link and scroll down. There you can sign on to the list.

Ned Farley, our journal editor, reported that our new print journal will be out this spring, and hopefully by the time you receive this newsletter you would have received the inaugural double issue. Future issues may include topic or issue specific articles, and Ned has worked hard to create an editorial board that spans the divisions of ACA. In a year or so, AGLBIC will need to increase the dues for membership to cover some of the cost of the journal, but for now, please enjoy the journal at no increased cost.

The board voted to begin contact with members via email. This is a significant change in the board's method of communication method AGLBIC membership and was a decision that was derived after much consideration for our members. What we have found is that unless we use this vehicle of communication, our contact with members is greatly compromised and diminished. Over the years as a board member, one thing I have heard repeatedly from members is the lack of contact with the board. Therefore, we decided to take a chance. To our delight, we have received only positive responses from members who now feel more connected to the board. We will continue to communicate with members in this way, so please contact Phyllis Mogielski-Watson to ensure that your email address is correct and current. We will begin to send members the newsletter in this manner as well as posting it on our website.

Membership initiatives were also discussed. With our membership growing, the board addressed how to survey our members in terms of the pros and cons of AGLBIC membership. Doing so will allow the division to keep up with members' needs and such a survey will be created in the near future. In addition, Phyllis Mogielski-Watson suggested that members be sent some item signifying membership of AGLBIC, and the question of certificates versus some other items was discussed. For now the board voted to send a magnet with AGLBIC's logo and website on it to members and to sell these to others at the convention. I hope that we will have these available at this year's convention. Finally, I offered the possibility of creating a committee to represent members who are practitioners and am in conversation with one of our members to initiate this committee.

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2006-2007

ELECTION Results

President: Phyllis Mogielski-Watson Trustee: Anneliese Singh Governing Council: Ned Farley Letter from President continued...

The board chartered AGLBIC-Alabama as our newest state chapter. Congratulations to all in Alabama who worked so hard to create this chapter. We honor and respect your commitment.

Ed Cannon will continue his work with Susan Seem to reach out to our existing state chapters exploring how national AGLBIC can support their work. The board agreed that leadership at the state levels is to be recognized and involvement of those leaders at the national level encouraged. We also want to include state information from those chapters in at least one newsletter a year.

Anneliese Singh reported that the AGLBIC mission statement has been successfully translated into French and that translation into Mandarin is almost completed. She is working on translating the mission statement into other languages, so if you are fluent in a language and can help translate our mission, please contact Anneliese.

Michael Kocet suggested that graduate students and new professionals be invited to co-chair committees on the AGLBIC board. The board discussed how this mentoring process could be a great opportunity for members. Anyone interested in doing this will need to send a letter of interest and background information about themselves to Michael.

I discussed with the board that again AGLBIC will have a Day of Learning at the 2006 ACA National Convention. Those programs are included in this newsletter as well as other programs addressing LGBTQAA issues not included in the DOL. I encourage members to attend these programs as a way to network, learn, and communicate to ACA the importance of representing our issues at the conference. I look forward to seeing you there.

Of course by now the news that AGLBIC will host a same-sex wedding is not new, yet it was at this board meeting that the decision was finalized and plans created. That information is readily available in this newsletter and on AGLBIC's website, but I'd like to highlight this event as a political action on the part of AGLBIC. The wedding will highlight the lack of this right for LGBTQQA individuals in almost all states in the US and will encourage those who get married in Canada to fight for that right in their home state. The event is fully supported by ACA President Patricia Arredondo and her support reinforces the significance of this event for ACA. To date, Counselors for Social Justice also support this event and membership at the wedding will reflect that. I have contacted other division presidents to enlist their backing and await their responses. I am hopeful that additional divisions will join us and encourage all of you who are members of other divisions to email those division presidents requesting their support. AGLBIC will also attempt to get support from organizations outside of ACA and to publicize this event nationally. If you can help in any way, please email me or Brian Dew. It is an exciting time for us all as we bring this issue to the forefront of the counseling profession and the nation.

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AGLBIC Leadership 2005-2006

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AGLBIC Leadership 2005-2006

Continued...

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President's Letter continued from page 2...

I will end here though there was much more we addressed at our board meeting. I offer the above information to maintain a transparent relationship with membership. The AGLBIC board continues to its work behind the scenes to improve our division and to uphold our mission. At the convention, I encourage members to attend AGLBIC functions and to meet the board. We will host a reception following the wedding, and I invite you to attend. We will also host a brunch on Sunday, April 2 from 11-1 and a business meeting following from 1-2. Please come to these events and introduce yourself to the board. We want to continue to work toward our mission and to work for our members. The best way we can do that is if we hear from you. I again extend my hand to you all and look forward to seeing you in Montreal!



The Association for Gay, Lesbian, and Bisexual Issues in Counseling (AGLBIC)

You are invited ~ Vous êtes invité

AWedding ~ Un Marriage

To be held at the ACA Annual Convention In Montreal, Canada

> Saturday April 1, 2006 at 6:30 PM Salon A of Le Centre Sheraton Hotel

Reception immediately following in Salon 3

Please join us in supporting same sex couples to have the rights associated with marriage by attending this ceremony, which is legally recognized in Canada

Protecting family life ~ Ensuring financial stability ~ Supporting family health

"Lesbian and Gay couples are spending their lives together with the same love and commitment as heterosexual couples: raising children, sharing a home, providing for each other. But they are doing it without the same legal protections and support as other Americans, simply because they cannot legally marry." — Lambda Legal

if you, or your organization, would like to sponsor this event (either in name or some other manner) please contact Joy Whitman, AGLBIC President, jwhitman@depaul.edu

Conducting Socially-Conscious Research with Transgender Individuals

By Katherine Rachlin need in the community and how the data were used.

The Transgender population has an urgent need for specific data. Researchers have the potential to have a positive impact on the lives of transgender individuals by providing these data. The limited amount of research on this population makes each study important.

Transgender individuals are not fully protected against discrimination in housing, employment, or medical care. They can too easily lose their jobs, their children, and their access to social services. When individuals gain access to the courts to fight for their civil rights they are often challenged to present "scientific" data to support their case. That data may be an indication that a procedure is medically necessary, it may be proof that being transsexual does not harm one's children or that supporting a transsexual child will not harm that child. The presence or absence of that data has tremendous ramifications.

Research Questions

Research is driven by questions. A research topic or question may be born out of a personal interest or connection. Researchers may chose to investigate a medical procedure they are considering. Researchers may be driven by the desire to understand a friend or partner or parent or the self or may choose a topic because it appeals to their intellectual curiosity. Researchers may choose a particular topic because the data are easily accessible or because they want to build on a previously existing study. Many researchers will propose a topic (or find that they are working on a project) because it is one that grant-giving institutions deem worthy of funding.

The Importance of Asking the Right Questions

Not all research questions are created equal. Some questions will have greater impact than others and will be more meaningful for the community. Research data can be used to obtain medical care and civil rights. Some of these data are simply documentation of demographics. Other questions require longitudinal medically supervised double blind protocols. Researchers in every subject area may be able to distinguish between a project that has the potential to contribute not only to our understanding but also to the quality of life. It is incumbent upon researchers to look at how their research may be used to benefit the people who participate in that research. Available sample populations are still limited and most people are willing to participate in only a limited number of research projects before they refuse. We need to make the most of the people who do participate and honor them with useful research.

In research with transgender populations cultural competence issues are often overlooked. One aspect of competence in this arena is knowledge of the impact of the research question on the population. Insider knowledge of this community will inform research questions, the language used, the research design, and the assumptions operating in the research. Lack of this knowledge may alienate subjects and result in data that lack richness.

I'd like to present a project in which I was involved (Rachlin, 1999) in order to demonstrate how the research was driven by a

Need for this Research / Origin of the Research Question

The desire for surgery has been treated as symptomatic of the individual's cross-gender identity (American Psychiatric Association, 2000). Attitudes towards genital reassignment surgery (GRS), and one's relationship with one's natural genitals, are frequently part of the diagnostic profile used to determine medical care and legal status for transsexual people. For example, a person who has not had or does not plan to have GRS may be denied hormones, surgery (particularly mastectomy or hysterectomy), a legal name or gender change, or the ability to legally marry. At the time this research was conducted, FTMs (persons transitioning from female to male) were portrayed in the literature as people who wanted to transform their bodies from one sex to another and would not stop at anything but full reconstruction including phalloplasty. This was problematic because the great diversity in the choices that FTMs make regarding their bodies and surgery was not represented.

Summary of Research Method and Results

This research examined the factors that influenced the decisions of people who had considered female-to-male genital reconstructive surgery. A questionnaire was designed to explore subject demographics and surgical decision-making. The survey was sent to past participants in a support group in New York City. It was also distributed at the first FTM Conference of the Americas in San Francisco. The final sample consisted of 27 people who reported that they had been born as female and had male gender identities. Respondents rated lack of money and inadequate medical technology as the most frequent obstacles to implementing their choices. The results of this research suggested that surgical choices have to do not only with gender identity but also with available resources, technology, and individual life circumstances. The results challenged the expectation that FTMs would request genital reconstructive surgery (phalloplasty in particular) and identified some of the numerous reasons why FTMs may not undergo such surgery.

Research Implications and Utility

This research has been used in court cases in which individuals were attempting to gain respect for their status as men regardless of their genital/surgical status. One particularly visible case was Kantaras vs.Kantaras in which Michael Kantaras fought for custody of the children he had formally adopted while married to his wife. The case hinged upon whether the marriage (and subsequent divorce) and adoption were legally binding because of Mr. Cantaras' previous female status. Mr. Cantaras had not had genital reassignment surgery. This research gave evidence that many men in his position share the same genital status.

Limitations and Suggestions for Future Research

This research was limited by the small sample size and by the lack of in-depth information about the subjects. While all participants in the transsexual group claimed to be male-identified, and even to live most or all of the time in the male role,

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iversity Watch Anneliese Singh, Multicultural Consultant

From Resolution to Revolution in 2006:

Top 3 Ways We Can Fight the Ism's Together as AGLBIC!

Ok, so I know resolutions are controversial. Some folks love them, and some folks hate them. Resolutions seem so easily made and broken despite our best intentions. I have this friend who lives by her new year's resolutions all year round. In fact, she calls them "revolutions," because she truly intends to make certain changes in her life each year.

In thinking about what resolutions for keeping an eye on diversity issues within AGLBIC in the New Year, I am struck by how often we think about diversity issues in isolation. I wonder how we might be supported differently if we made community resolutions, reaching out to others for encouragement and motivation. So, in the spirit of community and in the spirit of moving diversity resolutions to revolutions in AGLBIC, here are a few suggestions:

Volunteer for a non-LGBT organization once a month. Yes, I know the queer community has many, many challenges we have lived through and have yet to face in the political and social realms! It is also so important that we branch out of our comfort zone in our LGBT volunteer work and choose volunteer experiences that will push us to grow in our understanding and appreciation of diversity. AGLBIC members are fabulously famous for our advocacy and volunteer work within the LGBT community. Is there an issue or organization that in non-LGBT that you have been interested in volunteering for or thinking about for a while? It's also really fun to gather a group of folks to volunteer together one day a month, such as a soup kitchen or a park clean-up. We know we queer folks are everywhere and face lots of ism's outside of heterosexism (classism, racism, ableism, religious intolerance among others). So, it's good to realize that when we are helping outside LGBT organizations - we are helping ourselves too!

Hold a multicultural potluck and dialogue. At the beginning of the year, invite your friends, family, and community members over or visit a local restaurant/café. Start a conversation of how you would like to look back in 2006 on your experiences and understanding of diversity issues in your community. Take extra efforts to set a safe space and guidelines for the discussion. So many times, we don't get enough supportive space for our confusion, anger, and/or joy about diversity issues in our lives and community. Having the safety to share authentically while chowing down on some good

food and sharing community with others is a recipe for revolution alone, especially because we rarely have that opportunity with one another!

Get to know yourself. As counselors, whether we are students or professionals, we get (hopefully!) good training on the importance of our own self-awareness in interventions with clients and diversity issues. Maybe we were asked to write a paper or explore our own diversity as well. Maybe we have been exploring those issues in other avenues as well, such as volunteer work or community organizing. However, I think it is less often that we get or take time to reflect on our own diversity and how that impacts everything from the food we like to how we define concepts like "healing" and "home" and "community." Taking some time to get to know ourselves more deeply as a cultural being is critically important, whether in meditative practice or through reading and journaling. These explorations can bring up thoughts and feelings ranging from frustration (knowledge we may or may not have) to joy (valuing our heritage). Are there parts of your heritage story that you have explored more of or less of due to comfort or discomfort? Consider sharing some of what you learn about yourself with family and friends closest to you.

Obviously the resolutions I have suggested start at home – with you! And bringing attention and value to how you want to explore diversity in your life is the way to jumpstart a revolution on a larger scale. Who knows where a volunteer experience, multicultural potluck, and self-reflection on your own diversity may lead you... or your friends, family, community, AGLBIC, and ACA! Best wishes for a beautiful 2006 where you deeply connect with yourself and others across similarities and differences!

Note: The AGLBIC Competencies are being translated into different languages and are being posted on the AGLBIC website as we speak. We are looking for folks to volunteer to translate the competencies in as many languages as we can, so please consider volunteering yourself or passing on this need to other who can help. Right now, the competencies are in French, Mandarin, Japanese, Spanish, and Hindi. Please email Anneliese Singh at nanakikaur@yahoo.com

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I d e a s R e q u e s t e d If you have ideas or article suggestions/submissions for mov-

ing AGLBIC forward in our exploration of the inherent diversity in our organization, please email Anneliese Singh at nanakikaur@yahoo.com

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AGLBIC to host wedding ceremony in Montreal

by Edward Cannon & John Marszalek

Please join us for a joyous celebration! On April 1, 2006, the Association for Gay, Lesbian, and Bisexual Issues in Counseling (AGL-BIC), a division of the American Counseling Association (ACA), will host a same-sex wedding event for AGBLIC, ACA, and the Canadian Counseling Association (CCA) members at the Annual ACA National Convention in Montreal, Canada. The event serves as not only a joyous celebration of same-sex relationships but also as an opportunity to enhance awareness within the counseling profession of the rights and benefits denied to AGLBIC and ACA gay, lesbian, and bisexual members who choose to marry their partners. It will demonstrate support for lesbian, gay, and bisexual individuals and will bring to the forefront ACA's stance for social justice. According to Lambda Legal, lesbian and gay couples are spending their lives together with the same love and commitment as heterosexual couples: raising children, sharing a home, providing for each other. But they are doing it without the same legal protections and support as other Americans, simply because they cannot legally marry. Lambda Legal's Marriage Project is committed to winning the right to marry for same-sex couples. Denying equal access to marriage deprives LGBT people of critical rights, protections and responsibilities and violates our nation's fundamental guarantee of equality for everyone. Your presence at this ceremony will demonstrate your belief that all relationships matter.

The wedding will be held in Salon A of Le Centre Sheraton Hotel in Montreal. We plan to begin the ceremony at 6:30 p.m. on April 1 with approximately 150 individuals in attendance, both as couples to be married and as witnesses to the wedding. After the ceremony, AGLBIC will host a reception from 7:00-8:30 p.m. at the same convention hotel. AGLBIC has made arrangements for someone to officiate the wedding and to manage the paperwork required. Couples will be responsible for the cost to officiate at the wedding and AGLBIC will provide the reception. If you, or your organization, would like to sponsor this event (either in name or some other manner) please contact Joy Whitman, AGLBIC President, jwhitman@depaul.edu.

AGLBIC Branch Chapter Committee News by Edward Cannon

It has been an exciting year for the Branch Chapter Committee. After the fall Board Meeting at ACES in Pittsburgh, Ed Cannon and Susan Seem sent out letters to state ACA presidents requesting information for AGLBIC contacts. Responses were many, including enthusiastic notes from Pennsylvania, Ohio, California, North Carolina, and Kentucky. Most notably, Ohio has recently begun a state chapter, and they are excited to share their experiences at ACA in Montreal. AGLBIC state chapter presidents were reminded that board meetings are open to all, and they were also informed that we are planning a state chapter presidents' space in Montreal for networking and support. Letters were also sent to general AGLBIC membership, inviting them to participate in a "Chapter Expansion Roundtable" at ACES. The roundtable was a fun social event that generated a lot of useful ideas and energy. Thanks to all who attended and shared their experiences. The Branch Chapter Committee continues to work on Project "Chapter Expansion" (motto: We recruit!) with a goal of expanding AGLBIC chapters to all 50 states. We look forward to your continued energy and ideas, and please say "Hello!" at the AGLBIC sponsored Social Hour Friday March 31 in Montreal.

email communications, please contact Phyllis Mogielski-Watson (AGLBIC Membership Committee Chair) at camski3@netzero.

AGLBIC Membership News

by Phyllis Mogielski-Watson

At the fall AGLBIC Board meeting it was decided that we would begin communicating with members via email. As a result, a

an accurate email address on file. If you would like to receive

master email notification went out in December announcing updates for AGLBIC and the wedding event to take place at the ACA Convention. members responded by

Have email?

Be sure AGLBIC is aware of how to reach you.

net to update your email address and continue receiving correspondence about important AGLBIC news.

We are delighted that

letting us know they prefer to receive email communications, AGLBIC continues to remain a strong and thriving division. We have 700+ members and continue to grow. Remember - renew others contacted us with specific questions regarding the wedding. A small number of communications came back in error beyour memberships and let AGLBIC know how we can best represent you. cause we do not have an updated email address. If you did not receive the December email announcement, we may not have

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AGLBIC

Day of Learning Saturday, April 1, 2006

8 am - 9 am Palais des congrès de Montréal Room 518A	Practicing Gay Af- firmative Counseling: Viewing and Discus- sion a Training Video on Working with Lesbian and Gay Youth Program # SE1-A	Counseling lesbian and gay youth is a life-and-death issue. All counselors must be ready to reach this population, in all settings. In this session, the new video 'Gay Affirmative Counseling: Working with Lesbian and Gay Youth' will be introduced by the creator and producer of it. The actual persons who performed in the video will be present to share in the discussion of how to reach and work with lesbian and gay youth. In it, five counseling sessions are modeled and four life stories are told in vivid and engaging fashion. Discussion about practical applications will precede and follow the showing of the video. A written guide to working with LG youth will be given to participants.	Garrett J. McAuliffe
11:30 am	(Homo)Sexuality and	The intersection of aging and sexuality for LGBT seniors is an issue of cultural	Mary M. Read,
- 12:30 pm Palais des congrès de Montréal	Aging: Special Concerns for the Lesbian, Gay, Bisexual, and Transgendered	competence for counselors and counselor educators. This presentation will provide a forum to discuss the present state of research, as well as clinical vignettes from LGBT elders breaking ground in this topic. Share your ideas and be inspired to further the field in this vital topic.	California State University, Fullerton, Fullerton, CA
Room 518A	(LGBT) Communities	60-Minute Program	and David Hart
	Program # SE1-B		
1:30 pm - 3:00 pm Palais des congrès de Montréal Room 518A	Ladies and Gentlemen: Serving the Transgender Population Program # SE1-C	Ladies and Gentlemen: Serving the Transgender Population is a presentation geared toward those working with gender variant clients and those who love them. You will take from this seminar an increased understanding of, and compassion for, those who are managing to balance a gender identity issue. Similarly, you will actually experience what it feels like to walk in the shoes of the transgendered. Lastly, you will find yourself better equipped with contemporary tools for dealing with the myriad issues that arise in working with the TG/TS population, and have a resource handout which is both user friendly and comprehensive.	Deborah Lea Wilke, Compassionate Counseling, Inc., Bolingbrook, IL
3:00 pm - 4:30 p.m. Palais des congrès de Montréal Room 518A	Sexual Orientation, Gender Role Expression, and Stereotypes: The Intersetion Between Prejudice (Homophobia) Program # SE1-D	"He's so gay!" "She's such a dyke!" Why are such comments made? Probably because the individual does not conform to gender role expectations. Are attitudes toward GLBT people influenced by implicitly held beliefs about the nature of gender? We will share results of our research and participants will gain knowledge about implicit assumptions generally held about gender and sexual orientation, an understanding of the impact these assumptions have had on research and counseling, and personal awareness of implicitly held beliefs. Audience participation in a demonstration of video clips from our research website will facilitate discussion on the origins of homophobia. 90-Minute Program	Amy M. Rees, Lewis and Clark College, Portland, OR, Carol Doyle, Teresa Wilmeth, and Jennifer Miesch
4:30 pm - 5:30 pm Palais des congrès de Montréal	The Reconciliation of Sexual Orientation with Religious Beliefs Program # SE1-E	Many gays and lesbians feel a profound sense of alienation from and toward organized religion and consequently struggle to integrate their sexual orientation with their religious beliefs. This presentation will discuss how gays and lesbians reconcile their religious beliefs with their sexual orientation and how it influences their sexual identity formation. Discussions will be based upon an on-going research on this topic conducted by the presenters. 90-Minute Program	Hemla D. Singaravelu, Saint Louis University, St. Louis, MO, Stacie A. Murray
Room 518A		Jo Minde Hogran	and J. Douglas Pettinelli

C ()

By Joffrey S. Suprina & Dotty S. Smith

Advocacy of all kinds empowers one's self, others and humanity. Years ago I advocated for people with disabilities and other individuals who were disenfranchised. I assisted with the passage of the Americans with Disabilities Act and helped form programs that made educational arts activities accessible to everyone. I learned so much about others, humanity and in the process, myself. I learned that we are all more alike than we are different and by building on our similarities we can celebrate and learn from our differences. Those activities, however, were advocating for others: often for people I didn't know personally.

As the President of Counseling and Psychological Services - Association of Gay, Lesbian, and Bisexual Issues in Counseling (CPS-AGLBIC- the first department chapter of AGLBIC at Georgia State University), I have had the pleasure of participating in a variety of events advocating for people who are gay, lesbian, bisexual, transgender, questioning or intersex. As a gay male, who has experienced some homophobia and discrimination, this advocacy provides a different form of empowerment. As a child I was painfully shy, felt different, and sometimes felt bullied by society. Sharing my story on diversity panels and presenting at conferences, has helped me overcome the shyness and shame of being different. It has encouraged a new sense of belonging. That self-acceptance has helped others to accept me, and has encouraged some to advocate for me, as well as for others who are different.

One such advocate is my mother. When I first came out to my mother there were tears and fears. But through the years we have both explored our hearts and beliefs and found a deeper connection. My mother's advocacy first came out as challenges to homophobic co-workers or friends. But she has grown to participating in demonstrations and serving on organizing committees for advocacy within the church. She shares her most recent experience and thoughts below.

"As an older mother of a gay son, I recently participated in silent vigils at a national church assembly as part of ongoing involvement in local and national gay advocacy groups. It wasn't until after I arrived at this event, that I learned that by joining hundreds of other advocates, both straight and gay, I might be jailed for civil disobedience. That presented a challenge! To my surprise, however, I found taking a stand with others was empowering. Our focus

Since my young son's homosexuality became apparent so long ago the family has worked through many painful issues. As a teacher in a religious school he attended and now, as a choir director in another church, I have remained active in the religious community. I feel called to bring awareness (peaceably rather than with a mili-

tant heart) from within as the opportunity arises.

sue." These are people, not issues!

I didn't "come out" as the mother of a gay son for twenty years and the years hence have been an amazing spiritual and character building growth process. The challenge is to guard against becoming as judgmental of others with whom I differ, as I resent being judged for my perspectives. Or more simply put, two wrongs don't make a right. One can get defensive and self righteous, which accomplishes little.

Homosexuality deeply affects not only the individual but the entire family system. We have choices that are sometimes painful, but I've learned that suffering comes wrapped in gifts if we look for them. My gifts have been more than I ever imagined possible. My life has been enriched by the loving, courageous and inspiring people I've met nationwide. Ironically, though the church at large has been the source of much prejudice, I have been blessed with a deeper faith in God for I discovered that God is not the problem. People are! I have more courage to speak out than I ever thought possible and have learned how to speak out in love and not hate. I have more hope than despair for the future. To participate in something bigger than yourself is its own reward, and you might just make a difference for improving humanity in the long run. Finally, the relationship with my son, though always positive, has grown even deeper."

If you haven't tried advocacy, we highly recommend it. We are all the "other," different in some way. The sooner we recognize that and advocate for others' differences, the sooner we find acceptance for our own. The American Counseling Association (ACA) and American Psychological association (APA) recognized the importance of advocacy. The CPS department has many opportunities for you to advocate for others. Chi Sigma Iota, CPS-AGLBIC, and Counselors for Social Justice (CSJ) all provide opportunities. Try it. You'll like it.

Gay Rights Become Law in Illinois

As of January 1, 2006, Illinois became the 14th state to protect LGBT rights. The Illinois Psychological Association Executive Committee's formal support of the bill in Illinois was an important part of this successful development after a 30 year struggle.

The movement for anti-discrimination laws in Illinois began in the mid-70's and was first put in place when Champaign amended their own anti-discrimination laws to include sexual orientation in 1977.



the variations in the endurance, degree, and stability of that male identification were not examined. Written in 1995, the language used in this paper was quickly dated. Yet, this small study has been widely used because of the lack of information about this subject. I regularly receive calls from lawyers and individuals who are trying to obtain rights or services. They are aware of this research and ask if I can point them towards more research to support their case. I don't know of any other studies that address this issue directly and this study desperately needs to be replicated with a larger sample.

Developing Research Questions in Partnership with

the Community - I asked a number of lawyers who specialize in working with transgender civil rights cases what data they would like to have with them in court. The answers were remarkably consistent. Dean Spade, transgender attorney and activist and founder of the Sylvia Rivera Law Project, articulated a need for "medical and mental health professionals to help us provide expert evidence for individual litigants, and to help show policy makers that most existing standards of gender recognition are based on outdated ideas about trans health care (i.e. everyone has genital surgery, specifically phalloplasty or vaginoplasty, and that is when their sex officially changes)."

Shannon Minter, an attorney with the Transgender Law & Policy Institute and the legal director for the National Center for Lesbian Rights, proposed a number of specific research projects to address these issues. His suggestions included obtaining data on the benefits and effectiveness of gender reassignment procedures and the psychological/medical consequences when a transgender person is denied or is unable to obtain treatment for sex-reassignment. He also called for empirical data regarding the experience of transgender people who become parents both before and after transition and how this affects their parenting and their children. He expressed the need for research showing that children are benefited by approaches that allow them to express their gender identity and research documenting the experience of transgender children and youth (including pre-pubescent children) who are allowed to live in accordance with their identity (Minter, personal communication, 2004).

Other lawyers whom I consulted also mentioned the need for data on transgender (TG) parenting because of "the extensive and pervasive bias against TG parents in custody fights." They also were concerned about the rights of transgender children as in the case of "Pat Doe (a student challenging a principal's enforcement of a discriminatory dress code)."

Future Research Agenda - The research suggestions from community members and advocates can be divided into four areas: medical and psychological resources and interventions, protocols for treatments, family issues, and support for transgender children.

Medical/Psychological Issues - Research into medical interventions would involve looking at the effectiveness of current treatments and developing new treatments and procedures. How do the currently-available gender confirming medical treatments

such as hormones affect people? What are the long-term physical and psychological consequences? How effective are different psychotherapeutic treatments in helping people address various gender issues?

Protocols for Treatment - The Harry Benjamin Association's Standards of Care (Meyer et al., 2001) are the most widely accepted Standards of Care. Are these guidelines appropriate and helpful for people seeking medical and psychological services? Each aspect of the standards needs to be guided by research. There may be other approaches to care that also need to be studied. We need data to support a maximally flexible model.

Family Issues - What is the effect on the family when a family member transitions? What would help the family and family members to adjust to the transition? What will help couples in which one person transitions stay together? How does having a transgender parent effect the children? What would be most helpful to them?

Treatment and Support for Trans Children - How can we improve the treatment of transgender children? What is the effect of denying or of delivering gender support services to children? How can we predict who will grow up to be transgender so that we can provide early support? A visible trend is people seeking medical treatments at younger ages and using hormones and surgery to express non-traditional gender identity or presentation.

Finally, how can we train researchers and prepare them to work with transgender issues in constructive ways? What can training programs do to support research into transgender issues? In spite of all of the obstacles to working with this population it is an area full of potential. Even small well-designed research projects can make large contributions to this field.

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Rachlin, K. (1999). Factors which influence individual's decisions when considering FTM genital surgery. International Journal of Transgenderism, 3(3). [Available at http://www.symposion.com/ijt/.]

Paper presented at the 113th annual convention of the American Psychological Association, Washington, DC, August 19, 2005.

Correspondence concerning this paper should be addressed to Katherine Rachlin, Ph.D.

153 Waverly Place 10th floor, New York, NY 10014.

E-mail: KRachlin@aol.com.

9am-5pm Salon Joyce AGLBIC Board Meeting

7pm - 8pm Le Cafe Bar inside Le Centre Sheraton:
ACA Headquarters Hotel

Saturday, April 1, 2006

GLBTI Educational Sessions & AGLBIC Events

AGLBIC Day of Learning 8a.m 9:30 a.m. Palais des congrès de Montréal Room 518A	Practicing Gay Affirmative Counseling: Viewing and Discussion a Training Video on Working with Lesbian and Gay Youth Program # SE1-A	Counseling lesbian and gay youth is a life-and-death issue. All counselors must be ready to reach this population, in all settings. In this session, the new video 'Gay Affirmative Counseling: Working with Lesbian and Gay Youth' will be introduced by the creator and producer of it. The actual persons who performed in the video will be present to share in the discussion of how to reach and work with lesbian and gay youth. In it, five counseling sessions are modeled and four life stories are told in vivid and engaging fashion. Discussion about practical applications will precede and follow the showing of the video. A written guide to working with LG youth will be given to participants.	Garrett J. McAuliffe
AGLBIC Day of Learning 11:30a.m 12:30 a.m. Palais des congrès de Montréal Room 518A	(Homo)Sexuality and Aging: Special Concerns for the Lesbian, Gay, Bisexual, and Transgendered (LGBT) Communities Program # SE1-B	Presenters will discuss research on chemical dependency among gay, lesbian, and bisexual (GLB) clients and discuss reasons why GLB clients may face a higher risk of chemical dependency than the overall population. The presenters will use case studies from their experiences working with GLB clients to explain prevention and intervention strategies. 60-Minute Session	Mary M. Read, California State University, Fullerton, Fullerton, CA and David Hart
11:45 am - 12:15 pm Exhibit Hall, Booth: PS2	Marriage and Family Therapists' Graduate Training in the Identification, Assessment, and Treatment of Relationship Violence Program # 167	Factor Analysis results of a national on-line RTVS survey will be discussed. The online SurveyWiz program to develop this instrument will be highlighted. Resources for systematic risk assessment, intervening within gay and lesbian relationships and obtaining restraining order injunctions will be available. Research results and references will be handed out. The incidence of relationship violence (RV) has increased dramatically in the past decade. Clinical counselors trained in marriage and family therapy (MFT) who interact with perpetrators and victims of RV must be informed about associated personality factors, transactional dynamics of perpetrators and victims, structural and environmental influences leading to RV, and comparative effectiveness of intervention strategies. 30-Minute Project/Research Poster Session	Marie T. Bracciale, New Smyrna Beach, FL

Sa	aturday,	April 1, 2006 cont	inued
Simultaneous Translation 1:30 pm - 3 pm Room 516C	Couples Therapy With Gay Men: Practical Applications for Practitioners and Educators Program # 196	herapy for gay male couples may appear to be similar to that for eterosexual couples. However, along with the issues that all couples face, same-sex couples must navigate radically different socioultural/familial sources of stress. An overview of the psychological, cultural and sociological contexts facing same-sex couples will be covered within the context of Structural Family Therapy. Specific techniques for working with this population will be presented, and handouts and a bibliography will be available. 90-Minute Program Why are gay man increasingly at risk for esting disorders and body. Rehelich S. Smort Coling.	
1:30 pm - 3 pm Room 516A	Gay Men and the Rise of Body Dissatisfaction and Eating Disorders: Strategies for Assessment and Counseling Program # 207	Why are gay men increasingly at risk for eating disorders and body image problems? How do counselors explore these issues with clients and treat them? The vast majority of research in this area is devoted to the experience of European American women, while a significant proportion of gay men struggle painfully with these issues. This presentation will review the bio-psycho-social-cultural aspects of eating and body image problems in gay men using current research and popular media. It will provide role play examples depicting specific strategies for assessment and treatment.	Rebekah S. Smart, California State University Fullerton, Fullerton, CA and Matt Englar-Carlson
Presidential Featured Session 1:30 pm - 3pm Room 518B/C	Competencies to Action: The Intersection of Division Competencies in Training Counselors to Serve Lesbian, Gay, Bisexual, and Transgender Individuals and Families Program # 209	With the most recent adoption of the Association for Gay, Lesbian, and Bisexual Issues in Counseling (AGLBIC) competencies and the resolution supporting same-sex families and adoption, it is imperative that counselors are competent in the delivery of service to lesbian, gay, bisexual, and transgender (lgbt) individuals and families. This presidential program will highlight the competencies from various divisions, such as AGLBIC, the Counselors for Social Justice, the American School Counselor Association, the National Career Development Association, the Association for Counselor Education and Supervision, and the Association for Spiritual, Ethical, and Religious Values in Counseling, and in doing so will place an emphasis on how these competencies intersect in focus for the training of counselors working with lgbt clients. Leaders within each division will discuss how their competencies offer guidance when counseling lgbt individuals and families and in training of counselors, and will discuss across divisions how culture-centered counseling empowers not only the clinician but the clients they serve. Handouts of competencies and resources will be provided.	Joy S. Whitman, DePaul University, Chicago, IL, Bob Barret, Colleen R. Logan, Y. Barry Chung, Michael K. Pisarcik, Craig S. Cashwell, Amanda R. Harting, Vivian J. McCollum and Ned Farley
AGLBIC Day of Learning 1:30 pm - 3:00 pm Palais des congrès de Montréal Room 518A 2:45 pm - 3:15 pm Exhibit Hall, Booth: PS4	(Homo)Sexuality and Aging: Special Concerns for the Lesbian, Gay, Bisexual, and Transgendered (LGBT) Communities Program # SE1-B How Are Professional School Counselors Providing Services to Gay, Lesbian, Bisexual and Transgendered Youth? Survey Results Program # 235	Presenters will discuss research on chemical dependency among gay, lesbian, and bisexual (GLB) clients and discuss reasons why GLB clients may face a higher risk of chemical dependency than the overall population. The presenters will use case studies from their experiences working with GLB clients to explain prevention and intervention strategies. 60-Minute Session The results of a nationwide survey of practicing school counselors about the services and/or reasons for lack of services being provided to GLBT students will be shared. Results include services being provided, best practices, ideas for professional development in this area and future research issues. Survey supported by RACC and ASCA. 30-Minute Project/Research Poster Session	Mary M. Read, California State University, Fullerton, Fullerton, CA and David Hart Susan Norris Huss, Bowling Green State University, Bowling Green, OH and Martin Ritchie

Sa	aturday	, April 1, 2006 conti	nued
AGLBIC Day of Learning 3pm - 4:30 p.m. Room 518A	Sexual Orientation, Gender Role Expression, and Stereotypes: The Intersetion Between Prejudice (Homophobia) Program # SE1-D	"He's so gay!" "She's such a dyke!" Why are such comments made? Probably because the individual does not conform to gender role expectations. Are attitudes toward GLBT people influenced by implicitly held beliefs about the nature of gender? We will share results of our research and participants will gain knowledge about implicit assumptions generally held about gender and sexual orientation, an understanding of the impact these assumptions have had on research and counseling, and personal awareness of implicitly held beliefs. Audience participation in a demonstration of video clips from our research website will facilitate discussion on the origins of homophobia. 90-Minute Program	Amy M. Rees, Lewis and Clark College, Portland, OR, Carol Doyle, Teresa Wilmeth, and Jennifer Miesch
ARCA Sponsored Session 3:15 pm - 4:15 pm Room 518B/C	Career Concerns for People Living With HIV/AIDS Program # 253	This content session is appropriate for all counselors; rehabilitation counselors, school counselors, career counselors and others who work with career concerns of persons at risk for/are HIV positive or who have AIDS will find this session particularly helpful. 60-Minute Program	Brandon Hunt, Pennsylvania State University, University Park, PA
3:45 pm - 4:15 pm Exhibit Hall, Booth: PS8	Gay and Lesbian Identity Development and Spirituality Program # 280	The presenters will outline the results of their qualitative research studying how the process of gay and lesbian development impacts participants' spiritual development. 30-Minute Project/Research Poster Session	John F. Marszalek, Xavier University of Louisiana, New Orleans, LA and Craig S. Cashwell
AGLBIC Day of Learning 4:30 pm - 5:30 pm Room 518A	The Reconciliation of Sexual Orientation with Religious Beliefs Program # SE1-E	Many gays and lesbians feel a profound sense of alienation from and toward organized religion and consequently struggle to integrate their sexual orientation with their religious beliefs. This presentation will discuss how gays and lesbians reconcile their religious beliefs with their sexual orientation and how it influences their sexual identity formation. Discussions will be based upon an on-going research on this topic conducted by the presenters. 90-Minute Program	Hemla D. Singaravelu, Saint Louis University, St. Louis, MO, Stacie A. Murray and J. Douglas Pettinelli
4:45 pm - 6:15 pm Room 512H	Treating Gay and Lesbian Youth: Strat- egies and Counsel- ing Techniques for Suicide Prevention Program # 313	Young people are coming out of the closet at a younger age; therapists are seeing more gay and lesbian youth at-risk. These teens may have low self-esteem, be at high risk for drug and alcohol abuse and suicide. Therapists need to guide them through this often difficult confusing time. Gay and lesbian youth must deal with many concerns such as social stigmatization, ethnic and cultural expectations, conflicts with religion or spirituality, and fear regarding STD's from sexually risky behaviors. Consultation will be provided to participants through case examples. A therapist's resource list will be included.	Marie Bracciale, New Smyrna Beach, FL and Samual Sanabria
6:30pm - 7pm Salon A	AGL	BIC Wedding Cer	remony
7pm - 8:30pm Salon 3	A G I	BIC Recep	tion



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11am - 1 pm Salon 5	a	g	b	1	i	c		b	r	u	1	ı	c	h	
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2pm - 3pm Salon 1	a g	; 1 b	i	3	g r	a c	l u	a t	e	m	e	e 1	t i	n	g
CSJ Day of Action 1:00 pm - 2:30 pm Room 516E	African Commu How can be used this issu	HIV/AIDS and the African American Community: How can counseling be used to address this issue? An update from the field. The purpose of this educational content session is to convene counselor educators together to discuss how counseling can be used in the prevention of HIV/AIDS in the African American community. Participants in this interactive discussion offer individual brief presentations and collectively examine creative culturally appropriate ways to raise community consciousness and awareness about HIV/AIDS. Vivian J. McCollum, Moderator, Angela D. Coker, Lee Covington-Rush, S. Kent Butler, Rhonda Bryant, Yolanda Edwards and Julia Bryan													
AADA Sponsored Session 3:45 pm - 4:15 pm Exhibit Hall, Booth: PS2	Develop Family: The Imp Societal. on Lesbi Adults (Parent	ing	ten i tion a ter This issue on h or th	For adults identifying as lesbian or gay, the process of forming family is often far more complicated than for heterosexual adults. State-to-state variations in domestic partnership and adoption laws place same-sex partners in a tenuous position with respect to partners' rights, as well as parental status. This poster presentation will examine the ways in which social and legal issues impact lesbian and gay adults' ability to form family, with emphasis on how these issues affect the choice to parent, either through giving birth or through adoption. 30-Minute Project/Research Poster Session											
4:45 pm - 6:15 pm Room 516A	HIV Dis Family A Mexican Men	he about HIV: closure to Among Gay a-American Program # 5	and how how plex a que HIV	Receiving an HIV-positive diagnosis can be a devastating event. Parents and siblings may be an important source of support for people with HIV, however, many individuals fear rejection from their family. Whether and how to share an HIV-positive diagnosis with one's family involves a complex decision process and can be a very stressful experience. Results from a qualitative study of ten Mexican-American gay men who disclosed their HIV-positive status to their families and family counseling strategies regarding HIV disclosure will be presented. Implications for therapy with HIV+ individuals and their families will be discussed.											
4:45 pm - 6:15 pm Room 520B	HIV/AII ling: Pre Findings Groups ' sellors in	ly Responsi DS Counsel esentation o is From Foct With Coun- in Kenya Program # 5	inco f coun us vidi care as in cuss prov with	orporated of a selling programming mental givers. The analysis of a ways to a diverse pactivities,	cultural a cograms health his prese y focus g enhance tifaceted population	spects of tand appropriate for	he Africa aches ha or person fill take a aducted we veness of a culturigh discre	lling in Afran communive not been sliving was critical lowith counse of counselling rally responsion, casedapt this response to the support of the support o	rica have nities. As n very effith HIV/pok at cuellors in Fing. The pnsive appearance of the product of the pro	a result, in fective in AIDS or rrent prac Kenya and presenters proach for and expe	nany pro- their tices dis- will r use rien- aried	Unive Centra Orland	oni Kimersity of al Florid do, FL eather L	la,	1



Don't forget to stop by the AGLBIC Booth in the Convention Center!



Suı	nday,	April 2, 2006 conti	nued
Simultaneous Translation 4:45 pm - 6:15 pm Room 516C	Gay Fathers: Identity Development, Parenting, and Self-Disclosure Program # 537	This multi-media presentation combines current research with video interviews to introduce the audience to the specific needs and struggles faced by gay men who marry, father, and than divorce. Designed for counselors in all settings, this presentation seeks to provide participants with a greater understanding of the process by which these men come to be fathers and reconcile their often conflicting identities. The presentation will include a time for open discussion during which participants will be encouraged to share their personal understanding and experiences working with gay fathers and/or the issue of homosexuality in general. The presenters will share their experiences of interviewing the presentation participants and working together with this unique population. Attendees will also have access to a presentation outline that summarizes current research and provides useful resources.	James E. Mudd, Virginia Tech, Falls Church, VA and Rebecca L. Farrell
	Mo	nday, April 3, 2006	
8:00 am - 9:30 am Room 520A	HIV/AIDS and the African American Community: How Can Counseling be Used to Address This Issue? An Update From the Field Program # 561	The purpose of this educational content session is to convene counselor educators together to discuss how counseling can be used in the prevention of HIV/AIDS in the African American community. Participants in this interactive discussion offer individual brief presentations and collectively examine creative culturally appropriate ways to raise community consciousness and awareness about HIV/AIDS 90-Minute Program	Angela D. Coker, The University of Missouri, St. Louis, St. Louis, MO, Lee Covington-Rush, S. Kent Butler, Rhonda Bryant, Yolanda Edwards, Julia Bryan, and Vivian McCollum
AADA Sponsored Session 9:45 am - 10:45 am Room 513A/B/C	An Interactive Discussion of Research on Aging and Develop- ment Across the Lifespan Program # 589	This interactive discussion will focus on current research topics on aging and development across the lifespan. Research information will be provided on CD to all attendees. The focus of the discussion will be to provide opportunities for attendees to interact with these cutting edge researchers about their work and ideas. Topics that will be the basis for the discussion include: midlife issues related to gender; prevention of psychopathology; impact of exposure to violence in childhood; death anxiety; midlife identity issues for lesbians; employment and disability; technology; and rehabilitation counseling services. 60-Minute Program	Mark Gillen, University of Wisconsin, River Falls, WI, Lynn Calhoun Howell, Charles Timothy Dickel, Kathryn Douthit, Charlene Kampfe, Mary Read, John Wadsworth and AdriAnne Johnson

Call for AGLBIC Nominations by Ned Farley, Ph D

Once again it is time to begin thinking about who will be running for varying positions on the AGLBIC board for the 2007-2008 election year.

These positions will begin serving in July, 2007. While it seems a great distance away, keep in mind that we try to solidify our board nominations at our annual business meeting at the ACA conference. This year, that meeting will be Apri, 2006 in Montreal. We are soliciting for nominations for President-elect-elect (2008-2009), and Trustee (2007-2010). You can nominate yourself, or someone you know who you believe would be a good fit for our board and the work we do.

All board members provide some level of oversight to the day to day functioning of the board, most often chairing a committee or work group. To nominate, please submit a written letter which includes the name of the person you are nominating (self or other) as well as a brief description of why you believe this person would be a good fit for the position. If you are nominating someone other than yourself, I would suggest that you check with this person to see if they are willing to accept the nomination, and if so, include that in your letter.

The AGLBIC board is a volunteer board, however it is a satisfying experience to help nurture and guide our organization. It is expected that you can attend both our fall and spring board meetings, and be available by e-mail for board conversation and decision making. Generally, there is some travel and/or lodging reimbursement for the fall meeting, and a small stipend to cover the cost of an extra hotel night for the spring meeting, which is always held in conjuntion with the ACA conference.

Please send your nominations directly to me, either by e-mail or mail at the address on page 15.

Ned Farley, Ph.D.

AGLBIC Past-President,

Chair, AGLBIC Nominations & Elections

Look For Your New Journal

It's just around the corner! The first edition of our new AGLBIC journal is due to be out in March, 2006. We're excited by the diversity of articles that our editorial board received, and we think that those submissions that were accepted are a wonderful way to begin this exciting new venture. Included in this first issue will be the official publication of the AGLBIC Competencies, along with articles that address Wellness in Gay Males; Gender Expression, Gender Non-Conformity, and Parental Response to Transgender Youth; Addressing the Needs of Lesbian Widows; An Examination of the Construct of Homophobia; A Qualitative Study of Gay Male Recovering Alcoholics; The Use of Reproductive Technologies with Gay and Lesbian Couples; and Professional School Counselor's Ethical Responsibilities for Sexual Minority Adolescents.

We encourage you to read your journal cover to cover, and spread the word that there is a new resource for counselors and other mental health professional's use in working with our community! We hope that many more individuals and organizations will subscribe to our new journal, which will not only help to support competent work, but will also allow AGLBIC to grow and thrive.

Finally, we encourage all of you to consider submitting to the journal. For more information on submission guidelines, visit the AGLBIC website at www.aglbic.org, or the Haworth Press website at www.haworthpress.com, (and go to the Journal of LGBT Issues in Counseling page) for further instructions.

Enjoy!

Ned Farley, Ph.D.

Editor, Journal of LGBT Issues in Counseling Chair, Mental Health Counseling Program Coordinator, Integrative Studies in Psychology Program Center for Programs in Psychology Antioch University Seattle 2326 Sixth Avenue Seattle, WA 98121-1814 (206) 268-4814 nfarley@antiochsea.edu

W a n t e d Editorial Board Members

The Association of Gay, Lesbian, and Bisexual Issues in Counseling (AGLBIC), a division of the American Counseling Association (ACA) is accepting applications for editorial board members for its new journal, titled *The Journal of GLBT Issues in Counseling*. This referred journal focuses on publishing articles that address the important issues relevant to Gay, Lesbian, Bisexual, and Transgendered peoples and their significant others. Areas for submission include: (1) new research in the field of counseling, (2) a review of the literature that critically integrates previous work around a specific topic, (3) introduction of new techniques or innovation in sevice delivery within the counseling field, or (4) theoretical or conceptual pieces that reflect new ideas or new ways of integrating previously held ideas.

We are looking for those who have a background/experience with this population and counseling related issues that involve our work. This includes those who work in the following arenas: counselors, counselor educators, and other counseling related professionals that work across a diversity of fields, including school counseling, mental health, couple and family, colleges and universities, and the public and private sector. Preferably, these individuals will also have a history of publication of scholarly works, or expertise in specific counseling areas that will be of benefit to the reviewing of journal submissions.

In particular, we would like to have an editorial board representative from the major counseling areas represented in ACA. Therefore, in addition to the areas mentioned above, specialization in areas such as assessment, adult development and aging, humanistic orientations, multicultural issues, rehabilitation, spirituality, group work, addictions and offender treatment, and career and employment are also encouraged.

To apply, please send a cover letter outlining your interest and reasons for applying, as well as a current Vita, to: Ned Farley, Ph.D., editor, nfarley@antiochsea.edu. You may also mail an application to the following address: Ned Farley, Ph.D. Chair, Mental Health Counseling Program Center for Programs in Psychology Antioch University Seattle 2326 Sixth Avenue Seattle, WA 98121-1814



Ganske honored with Lopp Scholarship

by Allison Langfitt

I would like to take this moment to congratulate Katie Ganske, the very deserving recipient of the Karen Lopp Memorial Scholarship for 2005. This award is given by CPS-AGLBIC (counseling and psychological services chapter of the Association for GLB Issues in Counseling) recognizes a Georgia State University student who is a heterosexual ally and advocates for the rights of gay, lesbian, bi-sexual, transgendered, and questioning individuals.

Katie has been a personal ally since junior high, and has really started becoming involved professionally since becoming a counselor.

munity, and aspires to using her voice to advocate for change with respect to LGBTQI issues.

The Karen Lopp Memorial Scholarship is awarded annually so look for the call for applicants in fall of 2006 and apply! The Karen Lopp

acutely aware of the prejudice, discrimination and oppression that

is so pervasive in our community. Katie feels that her background

uniquely positions her to have particular influence on this com-

The Karen Lopp Memorial Scholarship is awarded annually so look for the call for applicants in fall of 2006 and apply! The Karen Lopp Memorial Scholarship is awarded to a student in the Counseling and Psychological Services (CPS) department to a deserving stu-

dent who demon-strates activities as a heterosexual ally to the LG-

volved professionally since becoming a counselor

As an active advocate for gay and lesbian rights, Katie has

"I could not imagine a life where I was not, everyday, an active heterosexual ally"

~Katie Ganske

become involved in numerous community and national organizations. Most of her time is spent as a co-leader for a counseling group of Georgia Tech. graduate students who identify as gay or lesbian. Katie also hopes to further LGBTQI research in the coping resources of college students. Additionally, Katie has volunteered money and/or time to the Human Rights Campaign, AIDS Walk Atlanta, Atlanta Gay Pride, the Democratic party, Atlanta Legal Aid Society, People for the American Way, MoveOn.org and local gay friendly political candidates. Katie is also an active member of professional advocacy including Division 44 and 45 of the American Psychological Association, the Society for the Psychological Study of Lesbian, Gay, and Bisexual Issues and the Society for Psychological Study of Ethnic Minority Issues, respectively.

When asked, Katie notes, "being a heterosexual ally is one of the core features of my identity and I am very passionate about this issue." Most salient for Katie is that it is importance of being an ally to friends, family and co-workers who are gay and lesbian. Katie is very adamant that it is important to fight for civil rights, especially in the conservative state that we live in. Growing up in the South and being surrounded by conservative Christians, Katie has been

BTQQI (lesbian, gay, bisexual, queer, questioning, intersex) community in scholarship, advocacy, service, and multiculturalism.

Karen Lopp was a school psychologist dedicated to the improvement of the lives of children. Her life and work stands as a model for all of us in the helping professions, for she refused to be cowed by social injustice, cruelty, or personal sickness. She believed that every child had the right to be loved and cared for regardless of how they were born, who they loved, or how they had been hurt in life. She felt that a person's sexual orientation - heterosexual, homosexual, bisexual, or other - was to be celebrated and acknowledged by society. She fought to protect children from social and racial prejudice wherever she found it and refused to be quieted even when the result of her outspokenness would hurt her professionally or personally. She sought to shelter women and girls in a society that refused to acknowledge their contributions and recognize their total worth. While she will be missed as a person by those who knew her best, humanity will miss her crusading spirit in the effort to protect those who could not protect themselves.



What? You think you invented it?



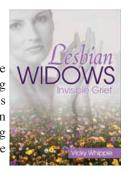
Haworth Press

New Book Announcements

Lesbian Widows: Invisible Grief

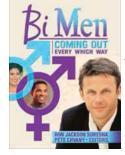
Vicky Whipple, EdD, LCPC

The death of a life partner poses unique challenges for lesbians. Lesbian Widows: Invisible Grief reveals the touching and very personal stories of twenty-five women, including the author, who were widowed at a young age and forced to create a new life without their life partners. The widows discuss their efforts to create funerals and memorial services, give their accounts of the overwhelming grief throughout the first two years, and explain the legal and financial discrimination they encountered. The book provides an insightful look into the grieving and recovery process, offers practical advice about coping techniques, and ultimately inspires hope for anyone mourning their loss with the knowledge that others have survived this tragedy.





Edited by Ron Jackson Suresha & Peter A. Chvany, PhD



Bi Men: Coming Out Every Which Way is a pioneering collection of moving personal essays from bisexual men and those who love them, exploring what it means to be bisexual in today's monosexually oriented society. Bisexual and bi-curious men will find comfort and camaraderie in these stories about coming out, its impact on family and marriage, evolving perspectives on bisexuals within the LGBT community, and the building of acceptance and affirmation for bisexuals. Each story is told in the honest words of bisexuals, confirming the validity of their place in the world while illustrating that there are more bi men than anyone ever realized.

COUPLE'S JOURNEY THROUGH SURROGACY Chtended Fathers

A Gay Couple's Journey Through Surrogacy: Intended Fathers

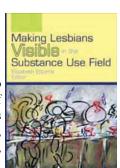
Michael Menichiello

A Gay Couple's Journey Through Surrogacy: Intended Fathers details a gay couple's own hopeful quest for a child. This very personal memoir gives the reader a look into the available choices and problems faced today by gays and lesbians wishing to become parents. The author traces his and his partner's challenges from their initial decision to find a surrogate on through the trials and tribulations of the entire pregnancy and birth.

Making Lesbians Visible in the Substance Use Field

Edited by Elizabeth Ettorre, PhD, BA

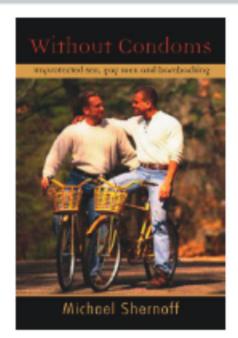
Making Lesbians Visible in the Substance Use Field marks an important step in the creation of an environment to heal the hurt of invisibility felt by lesbian substance users. This unique book works to develop an understanding of the complex relationship between sexual orientation and substance use by challenging the traditional stereotypes about the behavior, identity, and culture of sexual minority women. Contributors draw on ethnographic work, grounded theory, and personal accounts to present quantitative and qualitative data on depression, race/ethnicity, social identity, self-esteem, recovery, addiction counselors and treatment programs, and HIV risk and infection.



Without Condoms

Unprotected Sex, Gay Men and Barebacking

Michael Shernoff



Research has documented that despite knowing the risks of unprotected anal intercourse, increasing numbers of gay men are not using condoms, a practice that has become known as "Barebacking." This ground breaking book summarizes the research findings about who is barebacking, where they are doing it and why they say they are engaging in unprotected sex. Using case examples from the authors' psychotherapy practice, this book allows men who bareback to speak for themselves. The author describes the role that the internet plays in facilitating unsafe sexual encounters, as well as how alcohol and club drugs, namely crystal methamphetermine use are also central to the increase in unsafe sex. He also explores how committed male couples are wrestling with this issue. While denying neither the public health issues involved in barebacking nor the dangers inherent to an individual's physical or mental health, the author takes a balanced look at the variety of profound needs that are met by this seemingly "reckless" behavior in an attempt to help readers understand this important phenomenon.

Though written by a distinguished psychotherapist, this book is specifically targeted to professors and students of human sexuality, health care professionals as well as gay men and anyone else who wants compassionate, sophisticated and nuanced insights into what for many people is one of the most perplexing aspects of today's gay male culture and life style. The author does not make any claims for an easy or sure-fire way to help stop the rising tide of high risk sexual behaviors, but offers suggestions for ways that health care professionals can engage men who are barebacking in conversations and treatment approaches that can help men who bareback better understand themselves and address the Issues that propel them to do it without being moralistic, sex-negative or homophobic.

October 2005 / 256 pages / Pb: 0-415-95024-4, \$29.95 [Canada: \$38.95]

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AGLBIC Journal Call for Articles

The Journal of GLBT Issues in Counseling, is the Journal of the Association of Gay, Lesbian & Bisexual Issues in Counseling, and is published by The Haworth Press. The journal publishes articles that specifically focus on issues and concerns related to the health and well being of sexual minority individuals, families, and communities. The intent is to offer a variety of ideas and perspectives for counselors and related professionals who work with Gay, Lesbian, Bisexual, and Transgendered persons, their families, and communities. As such, submitted articles should focus in one of the following areas:

Research Studies: Articles within this focus represent qualitative and/or quantitative studies that contribute new understanding to the field of counseling as it relates to sexual minorities. These manuscripts should include an introduction, review of the literature, methodology, data analyses, results, and discussion. Implicit in these is clear descriptions of the studies purpose and implications for future research.

New/Innovative Practices: Articles within this focus represent ways of approaching counseling, counselor education, training, supervision, or program design that reflect new ideas or innovative approaches that are grounded in counseling theory and/or research.

Conceptual Articles: Submissions in this focus represent original thinking related to the theory and practice of counseling. These might include a review of the literature, which critiques and integrates previously stated ideas; a presentation of new theoretical perspectives, or perhaps addressing a new way of utilizing previously published work.

All submissions should be prepared according to the guidelines of the most recent Publication Manual of the American Psychological Association, including the use of citations and references, and inclusion of non-discriminatory language. Manuscripts should be sent as attachments via the e-mail address below, or on disc. All work should be done in Microsoft Word. Tables and figures should be used only when essential, and illustrations or graphs should be embedded in your manuscript at their appropriate place. If accepted for publication, final manuscripts should be publication ready when submitted. It is the author's responsibilities to secure permission to use any copyrighted materials within their manuscript.

The Journal of GLBT Issues in Counseling expects authors to follow the most current ACA Code of Ethics and Standards of Practice.

The Journal of GLBT Issues in Counseling understands that authors bear full responsibility for the accuracy of all referenced, quotations, tables, figures, and the overall content of their article.

Please submit articles to Ned Farley, Ph.D., Editor, The Journal of GLBT Issues in Counseling at **nfarley@aus.edu**. Confirmation will be sent via e-mail.

"Come out" and submit an article for

the AGLBIC
News!
We are currently accepting articles of varying lengths and topics. For more information contact the editor,



Karen Hartman, Editor at raed8@comcast.net

AGLBIC News, the newsletter of the Association of Gay, Lesbian, and Bisexual Issues in Counseling, is published three times annually. The AGLBIC News is published on-line in the summer and fall. Our Pre-conference issue is a mailed hardcopy. The publication dates and submission deadlines are:



Pre-conference edition: March 1st. S u b m i s s i o n

u b m i s s i o n Deadline: January 15th.

Fall On-line edition:
November 1st:
S u b m i s s i o n
Deadline:
September 15th

Summer On-line edition: July 1st: Submission Deadline: May 15th

Submission Guidelines

Submit articles and items of interest to our readership and members that are current and informative. Submissions that encourage dialogue and opinion are especially encouraged.

All text submissions can arrive either by email [formatted in MS Word, .rft or embedded in an email] to the editor. Please note that the editor has the right to edit your submission due to space considerations and/or content issues.

Please send your submissions to: **Karen Hartman, M.S. Ed, Editor of the News** raed8@comcast.net(H)

Disclaimer: Although the AGLBIC News attempts to publish articles and items of interest that are consistent with the mission and goals of AGLBIC, they do not necessarily reflect the overarching opinions, policies, or priorities of AGLBIC or ACA.

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